The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Description of the study programme – outline[1]

Name of the higher education institution: Comenius University Bratislava
Address of the higher education institution: Šafárikovo námestie 6, 814 99 Bratislava 1
Identification number of the higher education institution: 00397865
Name of the faculty: Evangelical Lutheran Theological Faculty
Address of the faculty: Bartókova 8, 811 02 Bratislava, Slovakia

Institution body for approving the study programme: *Accreditation Board of Comenius University Bratislava*

Date of the study programme approval or the study programme modification:
30. 10. 2015; No: 2015-18766-15A0, attachment No. 4
25. 10. 2019 No: 2019/15718:35-A1110

Date of the latest change[2] in the study programme description: not applicable

Reference to the results of the latest periodic review of the study programme by the institution: not applicable

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.[3]:

1. **Basic information about the study programme**

a) Name of the study program and its number according to the register of study programmes.

Title: Evangelical Lutheran Theology
Code: 105992

b) Degree of higher education and ISCED-F education degree code.

3rd degree studies; ISCED-F: 864

c) Place(s) of delivery of the study programme.

Faculty headquarters: Bartókova 8, 811 02 Bratislava

d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields[4].

37. theology;
ISCED-F codes of the field: 0221

e) Type of the study programme: academically oriented, professionally-oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study

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[1] *The institution compiles a description of the study programme as an annex to the application for accreditation of the study programme.*
- *When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.*
- *Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.*
- *The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.*
- *In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.*
- *In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.*
- *The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).*

[2] *If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.*
[3] *It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.*
[4] *According to the International Standard Classification of Education. Fields of Education and Practice 2013.*

programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

Academically oriented

f) Awarded academic degree.

Doctor of Philosophy - "PhD."

g) Form of study[5].

Full-time on-site learning

h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfils at each of the given institutions (§ 54a of the Act on Higher Education Institutions).
Not applicable

i) Language or languages in which the study programme is delivered[6].

English

j) Standard length of the study expressed in academic years.

3 years

k) Capacity of the study programme (planned number of students), the actual number of applicants and students.

Estimated planned number of admissions: 0
Actual number of candidates: 0
Total number of students: 0

2. Graduate profile and learning objectives

a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes[7].

A graduate of the 3rd degree in the study program Evangelical Lutheran Theology masters research methods in selected areas of Lutheran theology (Old Testament, New Testament, Church History, Systematic Theology, Practical Theology, Philosophy, and Religious Studies) - according to their specialization. He/she is able to independently research scientifically and bring his/her own solutions to problems in the field of Evangelical Lutheran Theology.

Theoretical knowledge:
The student masters the principles of scientific work. He/she can choose specific scientific methods of basic and applied research in the relevant field of theology in which he/she specializes (Old Testament, New Testament, church history, systematic theology, practical theology, philosophy, and religion). He/she has general knowledge at the level of evaluation, professional and methodological knowledge from several areas of the field, which serve as a basis for designing research and development in the selected (theological) field, with links to the needs of current social and pastoral practice.

[5] *According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.*
[6] *It means the languages in which all learning outcomes are achieved and all related subjects of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/subjects in other languages in part 4 of the description.*
[7] *Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.*

Practical skills:
The graduate of the doctoral study is able to monitor and evaluate the current state (and trends) of the latest theological research at home and abroad and apply its results to solve current professional problems, including interdisciplinary links to andragogical, social, and historical sciences.
He/she is able to apply his/her own findings of his theoretical analysis and comprehensive scientific research in solving problems in the field in which he/she is engaged. The student practically masters research methods at the level of use, and uses them in the analysis of relevant details or important interdisciplinary links. Based on their own outputs and findings, the students can design, verify and implement new research and working practices in a broader context with the potential to contribute to the dissemination of knowledge in the field, independent research, and bringing their own solutions to problems.

Additional knowledge:
The graduate is characterized by a high degree of independent, critical and analytical thinking, which he/she applies in changing conditions. The graduate can independently present the results of research and development in front of a professional theological (or interdisciplinary) community in Slovakia and abroad. He/she takes into account social, scientific, and ethical aspects while formulating research intentions and interpreting research results. Can work in a research team, after gaining practical experience to determine the focus of research and coordinate the team in the chosen field of theological knowledge.

The study program in the third level of study consists of a study, scientific and pedagogical part.

The study part of the program consists of individual study of scientific literature under the supervision of the supervisor and especially the doctoral student's subjects, in which he/she develops skills in research methodology in the field, and also gets acquainted with the latest knowledge and research results in the discipline. These subjects are supplemented by selective doctoral seminars.

The doctoral student creatively applies the acquired knowledge of the study part in professional publishing activities and various forms of pedagogical assistance in cooperation and under the guidance of a supervisor.

The first third of doctoral studies are mainly focused on study. The doctoral student then transforms the knowledge gained through intensive study in the first third of the study program and methodological skills into the scientific part of his / her studies, especially by actively participating in conferences presenting the results of his / her dissertation project and related topics, but also in front of the scientific and professional community. He further develops these skills when he publishes the results of his research in the form of scientific articles in scientific periodicals or other scientific publications.

The supervisor ensures that at least part of the doctoral student's research takes place by solving grant tasks, in which he/she develops his / her skills to work in a scientific team and solves partial scientific tasks under the guidance of experienced researchers. It is also desirable to participate in grant schemes for young researchers (Comenius University Grants), which, in addition to the scientific solution of the project, teach the doctoral student to manage the administrative provision of the project task.

The aim of the study and scientific part of the doctoral study is to develop a dissertation that demonstrates the doctoral student's ability to work independently and creatively, use methods of scientific work, and brings new knowledge to the field of Lutheran theology or general theology (in a broader sense).

b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

The third degree graduate of Evangelical Lutheran Theology knows the current state of research in the field of Evangelical Lutheran Theology according to their focus (Old Testament, New Testament, systematic theology, practical theology, church history, philosophy, and religion) in its biblical, systematic-theological, and church-historical contexts with regard to the theology and practice of the Lutheran Church. in Slovakia, or the wider ecumenical context.
The graduate of the doctoral study is able to apply the acquired knowledge in an innovative way to solve current issues in the field of Lutheran theology, spiritual life, and spirituality in the context of Christian traditions. He/she is able to present analyses and professional solutions to theological problems in the

context of church-society relations. Therefore, during his work in the vocation of pastor, pastoral worker, or teacher in the church, he has the presumption to become an opinion-forming and respected personality. A methodologically prepared, critical thinker capable of broader and deeper areas of knowledge in the field can be employed as a university teacher, independent researcher in the field of Lutheran theology and related fields, or teacher in educational and research institutions established by the Christian church. He/she can also be used in state institutions operating in the field of culture, administration, and development of cultural heritage.

c) Relevant external stakeholders who have provided the statement or a favorable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession[8].

Confirmation of the need for the study program of the Evangelical Lutheran Theological Faculty of Comenius University - Evangelical Lutheran Theology - issued by the Evangelical Church a. v. in Slovakia (attached).

3. Employability

a) Evaluation of the study programme graduates employability.

Methodologically prepared, capable of correct critical thinking, broader and deeper areas of knowledge in the field equipped doctoral graduate can apply as a university teacher or independent researcher in the humanities, in the field of Lutheran theology. University teachers and researchers in the study program Lutheran Theology can find employment mainly at Protestant theological faculties at home (in Slovakia and at three other academic institutions - Charles University in Bratislava, MBU in Banská Bystrica, UJS in Komárno) and abroad.

They find their work in the Lutheran Church in Slovakia as clergy (Lutheran pastors), in which, in addition to the standard duties of a pastor, they usually perform other important specialized church-wide tasks. As experts in the relevant theological field, they are appointed to church-wide committees, where they participate in the preparation of expert opinions and expert materials for the Lutheran Church. By continuing their publishing activities, they contribute to the creation and publishing of professional and scientific church book publications. By publishing in the church periodical, they participate in theological reflection and cultivation of the life and work of the Lutheran Church. Graduates of doctoral studies at the Lutheran Church and participated and are involved in the preparation of the Lutheran translation of the Bible into Slovak (including regular updates), the preparation of an ecumenical translation of the Bible (in collaboration with theological experts from other theological faculties), or the preparation of worship books (Agenda, Lutheran Hymnal, Lutheran Funeral Hymnal) ... They contribute to the knowledge of various challenges, social phenomena, they participate in the search for practical solutions to the problems of the church and society. They prepare textbooks and professional literature and participate in their review. Through lectures and spiritual-enlightening activities, they contribute to the fulfillment of the mission of the Church, the administration and the cultivation of our national cultural heritage.

In addition to the Lutheran Church in Slovakia, graduates of the doctoral study program Lutheran Theology also apply in foreign Lutheran churches.

Evidence links:
https://www.ecav.sk/dalsie/zahranicne-zbory-a-cirkvi
https://domov.sme.sk/c/4945938/slovenska-a-chorvatska-evanjelicka-cirkev-podpisu-partnersku-zmluvu.html

b) If applicable, indicate the successful graduates of the study programme.

Dr. h. c. prof. ThDr. Július Filo, Bishop General Emeritus, former Vice-President of the World Lutheran Federation in Geneva, professor of Lutheran Theology, LETF CU in Bratislava
prof. ThDr. Juraj Bándy, professor of Lutheran Theology, v minulosti former pastor in Šamorín
prof. Mgr. František Ábel, PhD. professor of Lutheran Theology
doc. PhDr. Miloš Klátik, PhD., associate professor of Lutheran Theology, former general bishop of Slovak Lutheran Evangelical Church

[8] *In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.*

prof. ThDr. Pavel Hanes, PhD., Baptist Church - Preacher; Professor, Department of Evangelical Theology and mission, Matej Bel University, Banská Bystrica
doc. ThDr. Albín Masarik, PhD., chair of Department of evangelical theology and mission, University of Matej Bel in Banská Bystrica, Slovakia
Mgr. Stanislav Piętak, PhD., chair of Department of Christian Education, Pedagogical Faculty of Ostrava University, bishop of Silesian Evangelical Lutheran Church
Mgr. Jaroslav Javornik, PhD., Bishop, Slovak Lutheran Church of Augsburg Confession in Serbia

c) Evaluation of the study programme quality by employers (feedback).

The dean of the faculty meets at regular meetings with a representative of the Church of the Bishops of the Evangelical Church a. v. in Slovakia - by the Bishop General, where sufficient space is devoted to passing on feedback and experience from the adaptation process of faculty graduates in the chaplaincy of the Evangelical Church a. v. in Slovakia. Another long-standing channel for the transmission of feedback and experience with graduates of the study program Evangelical Lutheran Theology is the reciprocal exchange of membership: Bishop of the Evangelical Church a. v. in the Scientific Council of the Faculty (which is also the trade union council), also in the Council of Study Programs at the ELTF CU and the Dean of the ELTF CU in the Supreme Legislative Body of the Evangelical Church a. v. - Synod of the Evangelical Church a. v. Synod of the Evangelical Church a. v. In Slovakia, the Dean of the Faculty annually submits a report on the activities of the ELTF CU for the past year, which discusses it at its annual meeting.

4. Structure and content of the study programme[9]

a) *The institution describes the rules for the design of study plans within the study programme.*

The study program takes into account the mission of the faculty and the strategic goals of its activities in the field of education, science, and research (from page 8 in the Long-term development plan of the ELTF CU). The doctoral study program was created and subsequently innovated in regular accreditation periods with regard to the latest trends in the development of theological research and education in Europe and the United States and also with regard to the needs of the Evangelical Lutheran Theological Faculty of Comenius University Bratislava.
The Evangelical Lutheran Theological Faculty of Comenius University Bratislava is the only academic institution in Slovakia providing complete theological education in a combined master's and subsequently doctoral degree in the study program Evangelical Lutheran Theology, compatible with academic institutions in most countries of the Visegrad Four (Charles University in Prague, Evangelical University).), at the University of Vienna, or at German universities (University of Leipzig, Eberhard Karls University of Tübingen, Friedrich-Alexander-Universität Erlangen-Nürnberg), at universities in Scandinavia or in the USA (Luther Seminary, St. Paul, MN; The Lutheran School of Theology in Chicago, IL; United Lutheran Seminary, Gettysburg and Philadelphia, PA).
In creating the study program, its compilers tried to use the knowledge, experience, and insights gained during the century of existence of their own institution, but also from many international meetings, consultations, and partner exchanges with experts at foreign theological faculties (especially in the Czech Republic, Germany, Finland, USA, but also in Hungary or Poland).
The needs and requirements of practice (articulated in interviews with representatives of the Evangelical Church and the Slovak Republic in Slovakia), with the active participation of students and graduates of the study program (in the form of a public hearing organized), were taken into account in the creation of the study program. in the year 2014).
In an effort to implement an emphasis on the internationalization of doctoral studies, the study plan was designed so that students have the opportunity to complete part of their studies at foreign theological faculties, or participate in international internships and summer theological schools and thus expand their knowledge, gain impulses for their creative activities. or acquire the habits needed to develop the creative academic activity.
The profile subjects of the study program Evangelical Lutheran Theology are determined in such a way that the doctoral student acquires a deeper theoretical and methodological basis in the chosen field of theological study.

[9] *Selected characteristics of the content of the study programme can be stated directly in the Subject information sheets or supplemented by the information of the Subject information sheets.*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

b) *The institution compiles the recommended study plans for individual study paths[10].*

c) *The study plan generally states:*
- *individual parts of the study programme (modules, subjects, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory elective and elective subjects,*
- ***profile subjects** of the relevant study path (specialization) within the study programme,*
- *for each learning part/subject the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Subject information sheets, in the Learning outcomes section and in the Subject completion requirements),*
- *prerequisites, co-requisites and recommendations for the design of the study plan,*
- *for each learning part of the study plan/subject the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,*
- *methods by which the educational activity is delivered – present, distant, combined (in accordance with the Subject information sheets),*
- *outline/syllabus of the subject[11],*
- *student workload ("extent" of individual subjects and educational activities separately)[12],*
- *credits allocated to each part based on the learning outcomes achieved and the workload involved,*
- *the person responsible for the subject (or a partner organization/person[13]) with an indication of the contact details,*
- *subject teachers (or participating partner organizations/persons) (may also be mentioned in Subject information sheets),*
- *places where the subjects are taught (if the study programme is delivered at several workplaces).*

The study program, the recommended study plan, and the standard length of study are regulated in accordance with the Higher Education Act. In accordance with the study regulations of Comenius University, the study program follows the rules of the European system of transfer and accumulation of credits and the student's workload for the academic year. It adheres to the specified workload expressed by the number of hours of contact teaching together with all activities necessary for the preparation and completion of the course. The number of credits was determined for individual subjects to take into account the complexity of the subject in terms of the specific subject area and the way of completing the course. The subjects within the recommended study plan enable to achieve the set learning outcomes.

Prerequisites and co-requisites The list of subject literature and the conditions for completing the subjects are listed in the information sheets of individual subjects, which are attached to this document.

Study programme a separate appendix to the study program description.

d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

The study program consists of teaching units with a total area of 180 credits (ECTS standard). The study program ends with a state exam, which includes the defense of the dissertation.

The doctoral study is carried out according to an individual study plan under the guidance of a supervisor. The condition for the proper completion of doctoral studies is the completion of a dissertation examination, which is one of the state examinations and the defense of the dissertation. The dissertation is final work. The dissertation together with its defense forms one subject; dissertation defense.

During their studies, the student must complete the prescribed study plan and obtain the necessary number of credits to complete the study and take the final state examination. The condition for granting consent to perform the dissertation examination is to obtain at least 60 credits and to complete the subjects

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[10] *In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.*

[11] *During the assessment, teachers responsible for the subject will allow the working group access to the study materials of the subject and the content of individual educational activities.*

[12] *We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.*

[13] *E.g. when providing the professional practice or other educational activities carried out outside the university.*

of the study part of the doctoral study in the composition determined by the study program by an individual study plan.
A doctoral student may apply for a dissertation defense if he/she has obtained at least 150 credits and meets the conditions set by the individual study plan.

Number of credits for the dissertation exam: 60
Number of credits for the state exam - dissertation defense: 150
Credits for state exam subjects:
a) dissertation exam - 20 credits
b) dissertation defense - 30 credits

During the study, the student is obliged to:

- *to continue in doctoral studies, a full-time doctoral student must obtain at least 40 credits in the control stage*
- *to register for the dissertation examination no later than 18 months from the beginning of the study (the period of interruption of the doctoral student's studies is not included in the deadline for registration for the dissertation examination)*
- *obtain in the study part, block Department specialization, 40 credits for compulsory elective courses*
- *obtain 55 credits in the scientific part, of which 30 credits for compulsory subjects and 25 credits for compulsory elective subjects*
- *obtain 15 credits for pedagogical activities*
- *enroll in subjects in such a credit value and composition (compulsory subjects, compulsory-optional subjects, and elective courses) in order to meet the conditions for enrollment in the next part of the study in the control phase of the study. In the academic year in which the student plans to finish his / her studies properly, he/she enrolls in subjects in such a credit value and in such a composition that by their successful completion he/she meets the conditions for the proper completion of studies.*

At the end of each year of study, the supervisor submits to the dean an annual evaluation of the fulfillment of the doctoral student's individual study plan (hereinafter referred to as the "annual doctoral student evaluation") stating whether or not he/she recommends continuing his / her studies. The supervisor evaluates the status and level of implementation of the doctoral student's individual study plan, compliance with deadlines, and, if necessary, submits a proposal to modify his individual study plan. Based on the doctoral student's annual evaluation, the dean decides whether the doctoral student can continue his / her studies, as well as any changes in his / her individual study plan. Failure to meet the conditions of the control phase of the doctoral study or failure to meet the conditions of the individual study plan is a reason to In the annual evaluation of the doctoral student, the supervisor submitted to the dean a proposal for the exclusion of the doctoral student from the study according to § 66 par. 1 letter c) of the Higher Education Act.

The control stage of doctoral studies is the end of each year of study. The study credit system applies adequately to doctoral study programs.

Links:
Study regulations of the Comenius University
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/
Annexes to the Comenius University study regulations
https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20_Prilohy.pdf

Rules for extension of study:

The study program Evangelical Lutheran Theology has been determined in accordance with § 51 par. 4 letter h) of the Higher Education Act, the standard period of study is 3 years. According to § 65 par. 2 of the Higher Education Act, study according to the study program may not exceed its standard length by more than two years. The standard length of study does not include the time during which the student had a properly interrupted study.

The faculty has compiled a recommended study plan for each study program. The recommended study plan is compiled so that by completing it the student meets the conditions for successful completion of the study within the standard length of study corresponding to the study program.

The student enrolls subjects in such a credit value and in such a composition (compulsory subjects, compulsory elective subjects and elective subjects) that in the control phase of the study he can meet the

conditions for enrollment in the next part of the study, which also applies in case of extension. In the academic year in which the student plans to properly complete his / her studies, he / she enrolls in subjects in such a credit value and composition that by their successful completion he / she meets the conditions for proper completion of studies.

In case the student plans but does not complete the study in the standard length due to the unsuccessful completion of a subject, he / she will ask the dean of the faculty in writing for the possibility of enrollment in the next stage of study with a lower number of credits.

A student who plans to exceed the standard length of study - extend the study, provided that he/she meets the conditions of the control stage at the end of the last year of standard length of study (meeting at least 40 credits for the relevant academic year in accordance with Annex No. 1 to the current study regulations), must notify the ELTF CU study department by e-mail.

Exceeding the standard length of study also imposes obligations on the student, namely the payment of tuition fees for exceeding the standard length of study. Tuition is determined by the Rector's directive for each academic year. Pursuant to the Rector's current directive on tuition fees and other fees and in accordance with the provisions of the Higher Education Act, tuition fees are not paid by a student studying a study program longer than his / her standard length of study due to participation in academic mobility within the exchange program. The student does not pay tuition fees even if he / she exceeds the standard length of study by one year and if in the last year of study during the standard length of study he / she was provided with a social scholarship.

Links:
Guidelines on tuition and fees at Comenius University
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/2-skolne-a-poplatky-spojene-so-studiom/
Study regulations of the Comenius University
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/
Annexes to the Comenius University study regulations
https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20_Prilohy.pdf

Rules for study interruption:

The study of the study program can be interrupted by the student on the basis of his / her written request, usually at integral part of the study (semester, academic year). Without giving a reason, the student can interrupt his / her studies for a maximum of one year. If the reason for the interruption is serious medical reasons, maternity leave or parental leave, the study may be interrupted for a maximum of three years.

If a student has interrupted his / her studies more than once, the total period of interruption of studies may not exceed three years. The dean allows the study to be interrupted. The decision to allow the study interruption contains a precisely defined period of study interruption; the instruction shall state the day or days on which it is possible to re-enroll. The Dean's decision to allow or disallow a study interruption is final and cannot be appealed.

A student who requests a study interruption and does not meet the conditions of the control phase of the study cannot be allowed to interrupt the study. If a student interrupts his / her studies during the winter semester, the enrollment of subjects for the summer semester is cancelled. In the event of interruption of studies for serious health reasons, serious personal reasons or other reasons worthy of special consideration, the Dean may allow the cancellation of the registration of non-completed subjects also for the semester in which the study was interrupted; the cancellation of the enrollment of subjects is stated in the decision on the permission to interrupt the study. If a student interrupts his / her studies outside the teaching part of the semester, all evaluations of study results within the study of the subject obtained by the date of submission of the application for interruption of studies are recorded. Subjects for which the student has obtained an FX mark or has not received any assessment by the deadline for submitting the application for the interruption of studies are considered to be re-enrolled subjects upon re-enrollment.

A student who interrupts his / her studies shall cease to be a student on the day specified in the decision on permission to interrupt his / her studies. A student whose studies have been interrupted becomes a student from the date of re-enrollment. Re-enrollment is also enrollment in the next part of the study. The period of study interruption is extended by the day preceding the day of re-enrollment.

e) For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:

- number of credits for compulsory subjects required for proper completion of studies/completion of a part of studies,
- number of credits for compulsory optional subjects required for the proper completion of studies/completion of a part of studies,
- number of credits for optional subjects required for the proper completion of studies/completion of a part of studies,
  Not Applicable

- number of credits required for the completion of studies/completion of a part of the studies for the common foundations and for the relevant specialization, in the case of a teaching combination study programme or a translation combination study programme,
- number of credits for the final thesis and the defense of the final thesis required for the proper completion of studies,
- number of credits for professional practice required for the proper completion of studies/completion of a part of studies,
  Not Applicable

- number of credits required for the proper completion of studies/completion of a part of the studies for project work with the indication of relevant subjects in engineering study programmes,
- number of credits required for the proper completion of studies/completion of a part of the studies for artistic performances in addition to the final thesis in art study programmes.
  Not Applicable

During the study, the student is required to obtain credits for compulsory subjects in the following composition:
• for all compulsory subjects of the study program – 30 credits
• for all subjects of the state exam, including the final thesis – 50 credits

During the study, the student is required to obtain a minimum number of credits for compulsory-optional subjects in the following composition:
• Department specialization block, 40 credits
• Research section, 25 credits
• Other activities - Teaching activity, 15 credits

The number of credits for elective courses is not explicitly specified. With optional subjects, the student completes the study plan so that at the end of the study he/she proves a profit of a total of 180 credits.

Final thesis and defense of final thesis: 30 credits

Continuous professional practice is not an implicit part of the study program.

f) The institution describes the rules for verification of learning outcomes, students assessment and the possibilities of appealing against the assessment.

All types of evaluation of study results in individual subjects are designed to clearly determine the required conditions for completing the subject. The student is acquainted in time with the dates of regular and corrective possibilities of continuous assessment and with regular and corrective dates of exams. Every student has the right to be informed about the evaluation of all parts of the continuous assessment and examination. If the student registered for the exam date did not unsubscribe from it and did not attend it, he/she is obliged to apologize via the university e-mail to the relevant teacher no later than three working days after the exam date. If the student does not do so or the teacher does not accept his apology, he/she is out of the given examination date rated FX. If a student has been assessed with NEABS - not granted at the regular exam date or has not applied for one of the regular exam dates in time, he/she is entitled to one corrective date.
The student has the right not to accept the evaluation on the exam date and to participate in the corrective exam date. If a student has been assessed with NEABS - not granted on a due date, he/she is entitled to one correction term.

If a student has been assessed with an NEABS - not granted on the examination resit date or has not applied for the resit date in time, the subject is considered to have failed. The student has the right to request the completion of the last corrective term of the examination by a commission form of examination; this also applies to the written evaluation. When re-enrolling in the subject, the student can request a commission form of examination in due time. The student submits a written request for a commissioned form of examination stating the reasons to the dean; the application must be submitted no later than five days before the last day of the relevant examination period. The Dean, on the proposal of the guarantor of the study program, appoints at least a three-member examination commission; the chairman of the examination commission is usually the teacher of the given subject. The commission form of the examination can take place without the student's request.

g) Conditions for recognition of studies or a part of studies.

Recognition of the completion of the course is the award of the course and the subsequent acquisition of the appropriate number of credits, which are assigned to the course, based on part of the completed study, especially abroad.

If the doctoral student has completed part of his / her studies at a workplace other than the training institution, especially abroad, the credits obtained at this workplace are transferred in full if he / she was sent to this workplace within the scope of his / her individual study plan.

The student must apply for recognition of the completion of the courses in writing. Upon request, the student will enclose information sheets of the courses he / she has successfully completed. In one academic year, a student can be recognized for completing courses whose sum of credits assigned to them in the study according to the current study program is a maximum of 50. The dean decides on the transfer and recognition of credits on the basis of the proposal of the chairman and supervisor.

The Dean's decision on the recognition or non-recognition of the completion of subjects is final and it is not possible to appeal against it.

h) The institution states the topics of final theses of the study programme (or a link to the list).

The topics of the final theses are published in the academic information system AIS2 and the student selects and writes them down in accordance with the study schedule.

Topic	***Supervisor***
Burnout syndrome of Pastoral Workers - from Crisis to Motivation	*doc. PaedDr. Katarína Valčová, PhD.*
Augsburg Confession and its Reception on the Territory of today´s Slovakia	*doc. PhDr. Miloš Klátik, PhD.*
The Prayers of Repentance in Jewish Apocalyptics	*doc. ThDr. Sidonia Horňanová, PhD.*
Greek Rhetorical Concept of "parrhesia" in Acts as a Theological Interpretament of the Eschatological Restoration of Israel	*prof. Mgr. František Ábel, PhD.*
Religious Experience as a Normative of Authenticity of Faith from the Point of View of Theology and Liturgical-pastoral Practice in Slovak Lutheran Church	*doc. PaedDr. Katarína Valčová, PhD.*
The Motive of God´s Throne in Apocalyptics and Mysticism	*doc. ThDr. Sidonia Horňanová, PhD.*
The Influence and Reflection of the Theology of Comenius within the Setting of Slovak Lutherans	*prof. PhDr. Michal Valčo, PhD.*
Strategy for the Development of Key-competences and Life Skills in Christian Education	*doc. PaedDr. Katarína Valčová, PhD.*
Theology of Jewish Cult and its Influence on the Theology and Representation of the Liturgical Tradition of Slovak Lutheran Church	*doc. PaedDr. Katarína Valčová, PhD.*
Theological Principles for the Revitalization of the Church as a Challenge to Lutheran Theology	*doc. PaedDr. Katarína Valčová, PhD.*
Ján Oberuč – methodological and heuristic value of his scientific-historical works	*doc. ThDr. Peter Gažík*
Ius resistendi and Conscientious Objection as Theological Problem in Lutheran Theology	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Human Rights in the Context of Christian Theology in the Present Time Slovakia	*doc. PhDr. Miloš Klátik, PhD.*
Lord´s Supper in the Service of Renewal	*Dr.h.c. prof. ThDr. Július Filo, doc. PaedDr. Katarína Valčová, PhD.*
The Question of Identity in the Message of Paul	*prof. Mgr. František Ábel, PhD.*
God´s Grace and God´s Justice in Ethics of the Gospel of Matthew	*doc. Mgr. Ondrej Prostredník, PhD., prof. Mgr. František Ábel, PhD.*

Apocalyptics as an Important Source of Jewish Mysticism	*doc. ThDr. Sidonia Horňanová, PhD.*
Pastoral Challenge – Sexual Abuse of Children and Adolescents	*Dr.h.c. prof. ThDr. Július Filo, doc. PaedDr. Katarína Valčová, PhD.*
New Religiosity and its Modifications in Slovakia after 1989	*doc. PaedDr. ThDr. Monika Zaviš, PhD.*
Pastoral Care as Service of Grace to Adolescents	*Dr.h.c. prof. ThDr. Július Filo*
Life Filled with Meaning till the Last Days	*Dr.h.c. prof. ThDr. Július Filo*
Lutheran teaching on two realms and on natural law. A comparison.	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Teaching about Natural Law in Lutheran Theology in the 20th Century	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Luther´s Theology in the Hymnals on the Territory of today´s Slovakia	*doc. PhDr. Miloš Klátik, PhD.*
Ethical Transformation through Charisma	*prof. Mgr. František Ábel, PhD.*
Reflection of the Apocrypha in Christian Churches and its meaning for Ecumenical Dialogue	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Social and Ethical Emphases in Lutheran Theology in the first half of the 20th Century	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Sola Scriptura Hermeneutics Principle: A comparative Analysis on M. Luther, Carl. F. H. Henry and John R. W. Stott	*prof. Mgr. Ľubomír Batka, Dr. theol.*
Luther´s Theology in the Hymnals of Slovak Lutheran Church	*doc. PhDr. Miloš Klátik, PhD.*
Hermeneutical Principal „Sola Scriptura". Analysis and Comparision of theology of M. Luther, C. Henry and J. Stott	*doc. ThDr. Peter Gažík*
Qumranic Messianism	*doc. ThDr. Sidonia Horňanová, PhD.*
The period of neo-absolutism and its impact on the Lutheran Church in Hungary	*prof. Mgr. František Ábel, PhD., prof. ThDr. Juraj Bándy*
Pastoral supervision in the Service of Church Co-workers	*Dr.h.c. prof. ThDr. Július Filo*
The Problematic of Diaconate – Established Service of Lutheran Church	*Dr.h.c. prof. ThDr. Július Filo*
Anthropology in Lutheran Theology and Gender Studies. Comparison and Critical Appraisal	*prof. Mgr. Ľubomír Batka, Dr. theol., prof. ThDr. Juraj Bándy*
The City of David in the Light of the Present-day Archeological Research	*doc. ThDr. Sidonia Horňanová, PhD.*
Luther´s Teaching of Two Justices	*doc. ThDr. Sidonia Horňanová, PhD.*

i) The institution describes or refers to:
- rules for the assignment, processing, opposition, defense and evaluation of final theses in the study programme,
- opportunities and procedures for participation in student mobility,
- rules for adherence to academic ethics and rules for drawing consequences,
- procedures applicable to students with special needs,
- procedures for filing complaints and appeals by students.

Rules for submission, processing, reviewing, defense and evaluation of final theses:
Rules for submission, processing, reviewing, defense, and evaluation of final theses:
The assignment of final thesis topics and the approval of final thesis supervisors are regulated by Art. 49 - 53 of Internal Regulation no. 23/2021 Internal quality assurance system of higher education Comenius University in Bratislava. The rules for the processing of final theses are defined by internal regulation no. 7/2018 Full text of internal regulation no. 12/2013 Directive of the Rector of Comenius University in Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage, and access to Comenius University in Bratislava, as amended (hereinafter the "Directive"). The method of defense, the role of opponents, and the evaluation of final theses are regulated by the current study regulations. UK.

The function of the supervisor of the final thesis for a given field of study of doctoral studies may be performed by teachers of Charles University and other experts after approval by the scientific council of the faculty. The function of a trainer for topics offered by an external educational institution can be performed by trainers approved by this institution. The external educational institution will provide the scientific council of the faculty with the scientific / artistic-pedagogical characteristics of these trainers.

The position of supervisor in the doctoral study program may be performed by university teachers, researchers, artists and other professionals who are active in research, development or artistic activities and publishing its results in peer-reviewed scientific and artistic publications and scientific, professional or artistic events of international importance and that

a) university teachers and researchers and artists with a scientific-pedagogical degree or an artistic-pedagogical title of professor or associate professor,
b) university teachers and researchers with scientific qualification,
c) university teachers and researchers with a scientific degree of DrSc.,
d) university teachers in the capacity of professor or associate professor; or
e) other professionals holding any of the scientific-pedagogical degrees, scientific qualifications or degrees referred to in points a).

The Faculty will publish the topic of the dissertation in the electronic information system AIS2, which can be applied for within the admission procedure, no later than two months before the last day set for the submission of applications for doctoral studies. The head of the training institution or a person authorized by him is responsible for publishing the topics.

Through the dissertation, the student demonstrates the ability and readiness for independent scientific and creative activity in the field of research or development or for independent theoretical and creative artistic activity. It should be characterized by a high degree of analysis and synthesis of knowledge, as well as a sufficient overview of the existing literature.

The final thesis is usually prepared in the state (Slovak) language, with the consent of the dean of the faculty, the final thesis may be written and defended in a language other than the state language.

The final work must be original, created by the author in compliance with the rules of working with information sources. The final work must not have the character of plagiarism, it must not infringe the copyrights of other authors. The author is obliged to consistently cite the information sources used, to state the names and specific research results of other authors

or authors' teams by citing the appropriate source to accurately describe the methods and working procedures used by other authors or authors' teams, to document the laboratory results and field research of other authors or authors' teams.

The recommended scope of the dissertation is 80 to 120 standard pages (144,000 to 216,000 characters). The adequacy of the scope of work will be assessed by the trainer.

The doctoral student can also submit as a dissertation his / her own published work or a set of his / her own published scientific works, the content of which deals with the topic of the dissertation. If the doctoral student submits a set of his / her own publications, he / she will supplement it with a detailed introduction in which he / she clarifies the current state of the issue, the goals of the dissertation, his / her own contribution to the solved topics and conclusions. If the attached publications are the work of several authors, the doctoral student will also enclose a statement by the co-authors about his / her author's contribution.

The condition for admission to the defense is the written consent of the student to the publication and making available of the final thesis to the public according to § 63 par. 9 of the Act on Higher Education Institutions for the period of its preservation according to § 63 par. 7 of the Higher Education Act without the right to remuneration.

The final work will be prepared by the student under the guidance of a supervisor. The supervisor prepares a written report on the dissertation and proposes its evaluation. The final work is judged by three opponents. Opponents will prepare a written report on the final thesis and propose its evaluation. The student who prepared the final thesis has the right to get acquainted with the opinions on the final thesis (with the opinions of the supervisor and opponents) no later than three working days before its defense.

The examination commission for the performance of state examinations within the defense evaluates the content and formal level of the final thesis as its originality. The examination board has at least three members and its chairman is responsible for recording the course and result of the defense in AIS2. An opponent of the dissertation may be a member of the examination commission if he / she is a person authorized to take the state examination and has been appointed a member of the examination commission by the dean on the proposal of the trade union commission. If the opponent is not a member of the

examination commission, he / she is invited to defend the dissertation and has the right to comment on its evaluation. The instructor cannot be a member of the examination commission. The supervisor is invited to defend the dissertation and has the right to comment on its evaluation. The defense of the dissertation takes place in the form of a scientific discussion between the doctoral student, opponents of the dissertation, members of the examination commission and other participants about the acquired knowledge and contribution of the dissertation, or as an artistic discussion about the created work of art or performed artistic performance processed in the dissertation. During the defense of the dissertation, the justification and credibility of its conclusions and proposals contained in the dissertation are also examined.

Procedure for defending a dissertation:

a) the chairman of the examination committee shall state a brief curriculum vitae of the doctoral student, announce the topic of the dissertation, essential information from the supervisor's opinion, an overview of the doctoral student's scientific or artistic work and responses to them,
b) the doctoral student briefly states the essential content of his / her dissertation, its conception, results and contribution,
c) the opponents of the dissertation present the essential content of their opinions; the chairman of the examination commission or a member of the examination commission authorized by him shall read in full his / her opinion on behalf of the absent opponent,
d) the doctoral student takes a stand on the opinions of the dissertation opponents, in particular comments on all suggestions and comments and answers to their questions,
e) the chairman of the selection board shall inform the parties of further submissions, comments or observations and shall open a discussion in which all the parties may take part; the discussion verifies the correctness, justification, scientific or artistic origin and relevance of the knowledge contained in the dissertation,

f) during the discussion, the doctoral student answers all questions and takes a position on all suggestions and comments of the dissertation participants.

The decision of the examination commission on the result of the dissertation defense will be made at a closed meeting of the examination committee in the presence of the opponents of the dissertation and the supervisor. The closed session will evaluate the course of the defense and the possibility of using the results of the dissertation in practice. The Examining Board shall have a quorum if at least two-thirds of all the members of the Examining Board, including the Chairman of the Examining Board, are present.

Links:
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/3-doktorandske-studium-specializacne-studium-rigorozne-konanie-a-zaverecne-prace/
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/

Opportunities and procedures for participation in student mobility:
ELTF CU systematically expands, strengthens and deepens its international contacts and activities on a bilateral and multilateral level, while actively responding to current trends in the European educational area. ELTF CU students thus have a wide range of opportunities to participate in mobility and internships abroad. Mobility takes place mainly at universities and faculties with which ELTF CU has signed cooperation. ELTF CU is constantly striving to expand opportunities for student and teacher mobility. At present, ELTF CU has signed bilateral mobility agreements with the following academic institutions:

- *South-Bohemian University in České Budějovice Faculty of Theology*
- *Palacký University in Olomouc Cyril and Methodius Faculty of Theology*
- *Charles University Evangelical Theological Faculty*
- *Tartu School Usuteaduskond*
- *Åbo Academy*
- *Ανώτ ατη Εκλησι στική Ακ αδημία Αθηνών*
- *Catholic Theological faculty, Training center in Zagreb*
- *Georg -August- University Göttingen*
- *Martin Luther University - Halle - Wittenberg*

- *University of Hamburg*
- *Friedrich - Schiller - University of Jena*
- *University Leipzig*
- *Westfälische Wilhelms-Universität Münster*
- *Universität Rostock Theologische Fakultät*
- *Eberhard Karls Universität Tübingen*
- *MF vitenskapelig høyskole*
- *Chrześcijańska Akademia Teologiczna w Warszawie*
- *Universität Salzburg*
- *Universität Wien*
- *Univerza v Ljubljani*
- *Facoltà Valdese di teologia*
- *ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ*
- *Institut Protestant de Théologie*
- *Háskóli Íslands*
- *Latvijas Universitate*
- *Sárospataki Református Teológiai Akadémia*
- *L-Università ta' Malta*
- *Universitatea "Lucian Blaga" din Sibiu*
- *Sakarya University*
- *VID vitenskapelige høgskole*

Conditions for participation in mobility and traineeships:
Every year, the Erasmus+ CU department announces a call for student mobility. Application takes place via the Mobility Online software and application is only possible during the period when the call is open. Students are informed about the opening of the call by bulk e-mail sent to the assigned university e-mail addresses.
In the competition, the candidate for mobility must obtain at least 50% of the total number of points. The criteria were approved by the ELTF CU management on October 23, 2013 and are available on the faculty's web portal.

Erasmus+ Student Mobility for Study (SMS):
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/mobilita-studenta-studium-student-mobility-for-study-sms/

Erasmus+ Student Mobility – Internship (SMT):
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/studenti-staz-smt/

Selection criteria:
- *Study results - general study average in the previous year of study (1st year students at the bachelor's degree weighted study average in the first semester. For doctoral students, this criterion is assessed individually, and the recommendation of the supervisor is taken into account)*
- *Motivation letter (presentation of the student's motivation to study abroad, study intentions, or the expected content of the internship)*
- *Student activities at ELTF CU and CU and other institutions and organizations (membership at the ELTF CU, CU or TD committees at ELTF CU, representation of faculty and university, activities for departments or institutes, volunteer work in church, charitable or civic organizations etc.)*
- *Language competences for study in the selected country*
- *Structured CV*

The selected students will then, in cooperation with the Erasmus+ Faculty Coordinator, select from the valid interinstitutional agreements and fill in the Application for a foreign university (Application form) and the Study Agreement (SA). After acceptance by a foreign university, a student from a foreign university will receive a so-called Acceptance letter), which will be uploaded to the Mobility Online system together with the signed SA document. SA is a tripartite agreement on which subjects the student will complete at a foreign university and which will be recognized by the home faculty. The right to recognize subjects according to SA is guaranteed by the Erasmus+ Charter. The student signs the contract for the provision of financial support directly with Comenius University.

Contacts:
Mgr. Maroš Nicák, Dr. theol.
Vice Dean for Science, International Relations and Development
Erasmus+ Faculty Coordinator
e-mail: maros.nicak@fevth.uniba.sk

Mgr. Jana Mokošová
Referent
e-mail: mokosova@fevth.uniba.sk

In addition to Erasmus + mobility, ELTF CU regularly provides students with information on currently published scholarships (Facebook, Instagram, faculty E-mail) and offers its contacts for the purpose of mobility through several scholarship programs:

Austria-Slovakia event
Center Melantone - Ecumenical Year in Rome
DAAD
DNK / LWB
Ecumenical semester in Sibiu / Hermannstadt
Grundtvig
Gustav-Adolf-Werk scholarship
Humboldt Foundation
National Scholarship Program
OEAD
SAIA

The conditions of mobility and the procedures within the above-mentioned scholarship programs are set by individual institutions.

In 2020, ELTF CU also became involved in the newly created international project ENLIGHT. The ENLIGHT project brings together 9 European research-oriented universities from Belgium (Ghent), Estonia (Tartu), France (Bordeaux), the Netherlands (Groningen), Ireland (Galway), Germany (Göttingen), Slovakia (Bratislava), Spain (Pais Vasco) and Sweden (Uppsala). The project aims to transform European higher education through greater sharing of knowledge, skills and innovation potential, integrating the European university system, ensuring student and staff mobility, linking quality structures, ensuring international reach and global engagement, and finally attracting talent and investment in research infrastructure.

Links:
https://fevth.uniba.sk/medzinarodne-vztahy/stipendia-a-granty/
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/
https://uniba.sk/en/international-relations/enlight/

Rules of observance of academic ethics and inference of consequences:
The rules of compliance with academic ethics are regulated by the eighth part of the Internal Regulation no. 23/2021 Internal quality assurance system of higher education of Comenius University Bratislava as well as Directive of the Dean of the Lutheran Theological Faculty of Comenius University no. 1/2021 Code of Ethics of the Lutheran Theological Faculty of Comenius University Bratislava (hereinafter referred to as the "Code of Ethics"). The Code of Ethics is a transparent expression of the attitude of the faculty and the university to ethical values related to academic activity. The Code of Ethics undertakes to adhere to generally known and accepted moral principles based on human rights, good morals, the principles of academic freedom, as well as autonomy in academic activity. In this spirit, the Code of Ethics sets out the principles of ethical conduct of individuals and groups who carry out academic activities at ELTF CU or on behalf of ELTF CU.
The Code of Ethics expresses a comprehensive system of moral values and ethical principles applied on the campus of the ELTF CU. It sets out the principles and standards of ethical conduct of all members of the academic community of ELTF CU and other employees of ELTF CU.

Violations of the Code of Ethics are dealt with by the independent Ethics Committee of the ELTF CU, which acts within the framework defined by the valid statute. The discussion of cases of violation of the Code of Ethics takes place in accordance with the standard organizational procedure through the relevant superior employees, or through the relevant bodies of academic self-government with the possibility of submitting the case to the ELTF CU Ethics Committee at any stage of the proceedings. Violations of the Code of Ethics may give rise to academic, employment or disciplinary consequences.

Links:
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf
https://fevth.uniba.sk/uploads/media/VP_c._1-2021_Eticky_kodex_EBF_UK.pdf

Procedures applicable to students with special needs:
Comenius University Bratislava, in the spirit of its traditional values and modern trends, in accordance with applicable legislation and international obligations, ensures the right to education for all. As the first higher education institution in Slovakia, it has been supporting the study of students with special needs since 1993. Based on the knowledge that health disadvantage in confrontation with the physical, social and cultural environment that surrounds us, significantly disadvantages students with special needs, Comenius University creates appropriate conditions for their study. ELTF CU, as a part of the University, is responsible for creating a generally accessible academic environment, increasing the accessibility of study programs, services, activities for the widest possible range of students. ELTF CU is responsible for ensuring special conditions for the performance of study duties of students with special needs without reducing the requirements for study performance. The special conditions for the performance of study duties depend on the nature of the disability and / or learning disability of a particular student. They are provided through counseling, support services and reasonable accommodation, respecting the needs of students with special needs.
A student who, due to his / her specific needs, will apply for appropriate adjustments, support services and / or any benefits while studying at the Comenius University, submits a written application to the EBF Comenius University Study Department for inclusion in the register of students with special needs. First-year students apply for inclusion in the register of students with special needs together with a return confirming the beginning of studies, senior students apply for inclusion in the register of students with special needs at enrollment.
The support of students with special needs is legislatively regulated at the level of Comenius University in Art. 42 of Internal Regulation no. 23/2021 Internal quality assurance system of higher education Comenius University Bratislava, even more detailed Internal regulation no. 23/2014 Directive of the Rector of Comenius University Bratislava to ensure a generally accessible academic environment for students with special needs (hereinafter referred to as the "Directive").
The Comenius University Bratislava has a Center for the Support of Students with Special Needs (hereinafter referred to as the "CPŠ" or "center"). The center provides in particular:

- *information, counseling, support services and educational activities for applicants and students with special needs, teachers and the general public,*
- *academic support during the study: providing proposals for appropriate adjustments in the study and assessment individually for each student with specific needs (adapted forms of exams, access to study materials and subjects, effective study techniques, etc.), ensuring individual teaching of selected subjects in cooperation with faculty coordinators and departments, etc.,*
- *educational and training activities focused on working with assistive technologies, accessibility of professional documents and websites, the impact of disability on study, preparation of information, methodological and study materials,*
- *technical support: advice on the selection of suitable technical equipment, provision of study literature in an accessible form, assistance in providing interpreter services for the deaf, provision of assistance technologies according to the type of disability.*

At the faculty level, there is a coordinator for applicants and students with special needs (hereinafter referred to as the "coordinator"), who works closely and assesses with the CPŠ. Based on the recommendation of the CPŠ, it coordinates the adjustment of the conditions of admission and study according to the special needs of the student, performs advisory and mediation activities, and, if necessary, participates in the creation of the study plan.

Links:

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-ossp/centrum-podpory-studentov-so-specifickymi-potrebami-cps/studenti-so-specifickymi-potrebami/ information-for-students /
https://cezap.sk/
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf
https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

***Procedures for submitting complaints and appeals by the student**:*
Legislatively at the level of CU regulates the examination of suggestions (complaints, suggestions, petitions, remedies and other submissions) of students enrolled in study programs carried out at CU and its faculties in accordance with § 3 par. 3 letter g) of the Quality Act Art. 60 - 65 of internal regulation no. 23/2021 Internal quality assurance system of higher education of Comenius University Bratislava (hereinafter referred to as the "internal regulation").
The student's submission is assessed according to the content. A submission that is a petition must be explicitly marked with the word petition. If the student's submission in its individual parts can be assessed differently according to the content, it is processed in each part according to how this part is assessed according to the content.
The submission of a student seeking protection of his or her rights or legally protected interests, which he or she believes have been violated by the ELTF CU or UK, points to specific shortcomings, in particular breaches of legislation whose remit falls within the ELTF CU or UK, is considered a complaint for the purposes of this internal regulation and in its review the ELTF CU proceeds appropriately in accordance with internal regulation no. 1/2021 Directive of the Rector of Comenius University on the handling of complaints at the Comenius University (hereinafter referred to as the "Directive on the handling of complaints").
When handling a student complaint, ELTF CU follows the Complaints Handling Directive. Pursuant to the provisions of the Complaints Handling Directive, the Rector / Vice-Rector will decide on one representative of the student part of the AS UK who will be authorized to participate in the complaint investigation and whose statement and signature will be part of the complaint investigation minutes and substantial parts of the statement complaint handling.
Complaints from students which are not complaints, petitions, requests to initiate proceedings in matters relating to a student's academic rights and obligations, or other submissions in ongoing proceedings in matters relating to a student's academic rights and obligations, or an appeal against a decision shall be submitted and complaints are handled by the faculty staff to whose job description the subject of the complaint belongs.

Links:
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_01.pdf
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

5. **Subject information sheets of the study programme**
In the structure according to Decree no. 614/2002 Coll.

The *information sheets of the subjects of the study program are a separate appendix to the description of the study program.*

6. **Current academic year plan and current schedule** (or hyperlink).

The schedule of the academic year of ELTF CU is determined in accordance with the schedule of UK and is published on:

https://fevth.uniba.sk/studium/student/harmonogram-studia/

The current schedule for individual study programs is published on the faculty's web portal:

https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/rozvrh-hodin/

7. **Persons responsible for the study programme**

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

Prof. Mgr. František Ábel, PhD., Professor at the New Testament Department;
Contact: abel@fevth.uniba.sk
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/

b) List of persons responsible for the profile subjects of the study programme with the assignment to the subject and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

***Teacher**: prof. Mgr. František Ábel, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5104*
***Contact:** abel@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/

***Teacher:** prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5119*
***Contact:** imrich.peres@uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/

***Teacher**: prof. PhDr. Michal Valčo, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/9558*
***Contact:** michal.valco@uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/

***Teacher:** doc. ThDr. Sidonia Horňanová, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5118*
***Contact:** hornanova@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/

***Teacher:** doc. PhDr. Miloš Klátik, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5118*
***Contact:** klatik@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-systematickej-teologie/clenovia-katedry/

***Teacher:** doc. PaedDr. Katarína Valčová, PhD.*
***Link**: https://www.portalvs.sk/regzam/detail/10022*
***contact:** katarina.valcova@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/

***Teacher:** ThDr. David Benka, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5118*
***Kontakt:** benkad@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/

c) Reference to the research/art/teacher profiles of persons responsible for the profile subjects of the study programme.

https://fevth.uniba.sk/o-fakulte/akreditacia/

d) List of teachers of the study programme with the assignment to the subject and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

***Teacher**: prof. Mgr. František Ábel, PhD.*
***Link:** https://www.portalvs.sk/regzam/detail/5104*
***Contact:** abel@fevth.uniba.sk*

https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/

Teacher: *prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.*
Link: *https://www.portalvs.sk/regzam/detail/5119*
Contact: *imrich.peres@uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/

Teacher*: prof. PhDr. Michal Valčo, PhD.*
Link: *https://www.portalvs.sk/regzam/detail/9558*
Contact: *michal.valco@uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/

Teacher: *doc. ThDr. Sidonia Horňanová, PhD.*
Link: *https://www.portalvs.sk/regzam/detail/5118*
Contact: *hornanova@fevth.uniba.sk*
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/

Teacher: *doc. PhDr. Miloš Klátik, PhD.*
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https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-systematickej-teologie/clenovia-katedry/

Teacher: *doc. PaedDr. Katarína Valčová, PhD.*
Link*: https://www.portalvs.sk/regzam/detail/10022*
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https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/

e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

Dissertation supervisor: *prof. Mgr. František Ábel, PhD.*
Contact: *abel@fevth.uniba.sk*
Topics:
The period of neo-absolutism and its impact on the Lutheran Church in Hungary
Ethical Transformation through Charisma
Greek Rhetorical Concept of "parrhesia" in Acts as a Theological Interpretament of the Eschatological Restoration of Israel
The Problematics of Identity in Paul´s Message
The Question of Identity in the Message of Paul
The Image of Abraham in Paul and Jacob
God´s Grace and God´s Justice in Ethics of the Gospel of Matthew

Dissertation supervisor: *prof. PhDr. Michal Valčo, PhD.*
Contact: *michal.valco@fevth.uniba.sk*
Topics:
The Influence and Reflection of the Theology of Comenius within the Setting of Slovak Lutherans

Dissertation supervisor: *doc. PaedDr. Katarína Valčová, PhD.*
Contact: *katarina.valcova@uniba.sk*
Topics:
Religious Experience as a Normative of Authenticity of Faith from the Point of View of Theology and Liturgical-pastoral Practice in Slovak Lutheran Church
Strategy for the Development of Key-competences and Life Skills in Christian Education
Burnout syndrome of Pastoral Workers - from Crisis to Motivation
Theology of Jewish Cult and its Influence on the Theology and Representation of the Liturgical Tradition of Slovak Lutheran Church
Theological Principles for the Revitalization of the Church as a Challenge to Lutheranl Theology
Pastoral Challenge – Sexual Abuse of Children and Adolescents

Lord´s Supper in the Service of Renewal

Dissertation Supervisor: *doc. ThDr. Sidonia Horňanová, PhD.*
Contact: *hornanova@fevth.uniba.sk*
Topics:
Apocalyptics as an Important Source of Jewish Mysticism
The City of David in the Light of the Present-day Archeological Research
The Prayers of Repentance in Jewish Apocalyptics
Qumranic Messianism
Luther´s Teaching of Two Justices
The Motive of God´s Throne in Apocalyptics and Mysticism

Dissertaton supervisor: *doc. PhDr. Miloš Klátik, PhD.*
Contact: *klatik@fevth.uniba.sk*
Topics:
Augsburg Confession and its Reception on the Territory of today´s Slovakia
Human Rights in the Context of Christian Theology in the Present Time
Luther´s Theology in the Hymnals on the Territory of today´s Slovakia
Luther´s Theology in the Hymnals of Slovak Lutheran Church

Dissertation supervisor: *Dr. h. c. prof. ThDr. Július Filo*
Contact: *filo@fevth.uniba.sk*
Topics:
Pastoral Care as Service of Grace to Adolescents
Pastoral supervision in the Service of Church Co-workers
The Problematic of Diaconate – Established Service of Lutheran Church
Life Filled with Meaning till the Last Days
Pastoral Challenge – Sexual Abuse of Children and Adolescents
Lord´s Supper in the Service of Renewal

Dissertation supervisor: *doc. ThDr. Peter Gažík*
Contact: *gazik@fevth.uniba.sk*
Topics:
Hermeneutical Principal „Sola Scriptura". Analysis and Comparision of theology of M. Luther, C. Henry and J. Stott
Ján Oberuč – metholodological and heuristic value of his scientific-historical works

f) Reference to the research/art/teacher profiles of the supervisors of final theses.

https://fevth.uniba.sk/o-fakulte/akreditacia/

g) Student representatives representing the interests of students of the study programme (name and contact details).

Mgr. Martin Kmec – full-time doctoral student; *kmec16@uniba.sk* *Member of the study program board*

h) Study advisor of the study programme (indicating contact details and information on the access to counseling and on the schedule of consultations).

doc. PaedDr. Katarína Valčová, PhD., Vice-dean for educational activities - as a vice-dean
(practical consultations on request)
Mgr. Jana Mokošová, chief referent of the study department
(practical consultations on request)

Student Study Advisor - Student Ambassador:
Patricia Sara Simkova
Adriana Emília Kulíšková

Branislav Ďurica
Adriana Majchráková
Simona Sečanská

i) Other supporting staff of the study programme – assigned study officer, career counselor, administration, accommodation department, etc. (with contact details).

Mgr. Jana Mokošová - study referent
mokosova@fevth.uniba.sk

Mgr. Ivan Belanji, PhD. – accommodation, spiritual administrator of the Theological Dorm of the Lutheran Church of Augsburg Confession in Slovakia
ivan.belanji@uniba.sk

8. Spatial, material, and technical provision of the study programme and support

a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and subjects (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The study program is taught in the premises of the Lutheran Theological Faculty of Comenius University Bratislava (hereinafter ELTF CU), Bartókova 8, 811 02 Bratislava 1. The ELTF CU building consists of a faculty, a kitchen with a dining room and the ECAV Theological Dorm at ELTF CU.
The faculty consists of an interconnected complex of buildings approved in 1999, which provides sufficient space for quality implementation of the teaching and spiritual formation process (total area - 7648.9 m², usable area - 5049.5 m²). The advantage of buildings is the campsite way of their arrangement, which means that the entire educational and spiritual-formation process is carried out "under one roof." The entire building of the ELTF CU is barrier-free, accessible to students with special needs.
Teaching is carried out in 5 lecture halls with a capacity of 20 - 40 people and in 2 seminar rooms with a capacity of 10 - 12 people. In case of an increased number of students, the faculty has three more seminar rooms in reserve with a capacity of 10-15 people as well as in the music hall. The music hall, used for vocal training of students, is equipped with a grand piano, mirror, HiFi mini tower and an interactive whiteboard.
Another area is the meeting room of the Scientific Council of the ELTF CU, which holds state exams. Its capacity is 16 seats. It is equipped with an Epson data projector and a CISCO Webex web conferencing and video conferencing device.
The Faculty hall with a capacity of 150 people is used as a multifunctional space/lecture room (faculty lectures, conferences, seminars), but also as a worship room at the Faculty of Theology. It has its own entrance, atrium, which has a cloakroom and sanitary facilities. It has a separate room for audio mixing, video equipment control and network Ethernet connection. The auditorium is also equipped with a simultaneous translation booth. For video projection, a Ricoh projector is installed in the auditorium, which projects the image onto a widescreen, electrically rollable 350x300 cm screen. The hall has zone sound system installed by Electro speakers Voice, KRK subwoofers, which are connected to a Behringer amplifier and signal splitter and 2 Yamaha mixing consoles. Three microphones are used in the hall: YOGA ES-2 neck microphone, ATW-T210 lapel microphone and ATW-T220A handheld microphone. Video projection is also supported by the *Media Center DUNE HD Base 3D player with support for IPTV streaming, with the possibility of inserting an internal HDD. The system plays audio and video files in MKV, AVI, MP3, FLAC, JPEG formats. It has a 1080p upscaling function, a web browser, flash applications, HDMI output, USB 2.0 ports, LAN connection, built-in Wi-Fi and an SD card reader.*
The faculty also has a library, which is equipped with 6 computers, WiFi connection for library users, and a remote access to licensed external information sources. It is also equipped with a Nashuatec copier Aficio MPC3002, CZUR M3000 Pro scanner, Fellowes comb binding machine Pulsar 300 and DAHLE 565 paper cutter.
Students also have the opportunity to use the clubhouse of the Theological Dorm with a capacity of 80 people. The total usable area of the rooms used for teaching is 550 m2. The faculty building also includes the ELTF CU library, which includes a soundproofed study room.

The lecture halls are equipped with Epson data projectors and an interactive whiteboard. Each of the teachers has a laptop that can be connected to the data projector during teaching. High-speed WiFi internet connection to the Eduroam network are available in all parts of the faculty building.

Overview of classrooms and other premises, their capacities and areas:

- *lecture room P1 - capacity 40 persons, area 79.5 m2*
- *lecture room P2 - capacity 30 persons, area 63 m²*
- *lecture room P3 - 30 persons, area 65 m²*
- *lecture room P4 - 30 persons, area 73 m²*
- *lecture room P5 - 30 people, area 39.5 m2*
- *music room - 20 persons, area 61 m²*
- *seminar room S1 - capacity 15 persons, area 19 m2*
- *seminar room S2 - capacity 15 persons, area 20 m²*
- *Faculty hall - capacity 150 people, area 160 m2*
- *club room - capacity 80 persons, area 110 m2*
- *library with study room - study room capacity 45 seats, area 243 m2.*

Net usable area for teaching, science and research (faculty) - 1829 m2 of which:

- *offices (together with economic and operational premises) - 749 m2*
- *total usable area for teaching - 1080 m²*

ECAV Theological Dorm at ELTF CU and its role in spiritual formation

The Theological Dorm of the Lutheran Church of Augsburg Confession in Slovakia, to which the Lutheran Church in Slovakia appoints spiritual administrators – spiritual directors, who are responsible for the preparation and implementation, contributes to the spiritual formation of students together with the implementation of spiritual practice-oriented subjects (covered by the Department of Practical Theology). The spiritual directors are rostered clergy of the Lutheran Church of Augsburg Confession in Slovakia and are employees of the Lutheran Church of Augsburg Confession in Slovakia. The ECAV Theological Dorm at the ELTF CU thus, in close cooperation with the ELTF CU, fulfills the role of a priestly seminary (in accordance with the Higher Education Act). Students who are preparing for spiritual service in the Lutheran Church of Augsburg Confession in Slovakia are applying for admission to the formation program "Candidate for Spiritual Service" at the ECAV Theological Dorm at ELTF CU, whose program, content and tasks are regulated by the internal legislation of the Lutheran Church of Augsburg Confession in Slovakia. Depending on the interest or lack of interest in spiritual service in the Lutheran Church, which includes participation in spiritual formation in the Spiritual Candidate program, the student may choose a study path, which includes completing subjects prescribed for Spiritual Candidates, or a looser trajectory of study, in which he/she does not have to complete several disciplines to prepare himself/herself for the practical performance of the priestly vocation.

b) Characteristics of the study programme information management (access to study literature according to Subject information sheets, access to information databases and other information sources, information technologies, etc.).

The ELTF CU Library is located in the ELTF CU building and consists of approximately 42,500 library units. They are located in an open book collection, accessible to readers, with barrier-free access for disabled users. The reader thus gets to the book titles without waiting for the request to be processed. The library provides access to domestic and foreign theological journals in printed and electronic form. The study room, comb binding machine, copy machine, with the possibility of scanning are also available to users. The EBF, as part of the Comenius University, creates part of the university -wide library catalog through the VTLS VIRTUA ILS library computer system. The positive feature of the library system is its web orientation, which makes the search available and easier for the user. The search can be conducted in several languages.

The library performs full-time and part-time loans, reprographic and search services, professional consultations and the possibility of using the ILL services.

The book units in the library are arranged according to the so-called "Library of Congress Classification" (classification number of the Library of Congress). The advantage is that new publications already have a membership number in the Library of Congress defined. It is possible to buy scientific monographs and university textbooks published by the faculty in the library.

The library is equipped with 6 computers, WiFi connection for library users, has remote access to licensed external information sources. It is also equipped with a Nashuatec copier Aficio MPC3002, CZUR M3000 Pro scanner, Fellowes comb binding machine Pulsar 300 and DAHLE 565 paper cutter.
A part of the faculty library is also a study room, which is located in the library. In addition to the ELTF CU Library, students can also use the services of the Comenius University Academic Library in Bratislava, the University Library in Bratislava or other professional and public libraries.

Catalogues, databases and information resources for theology
Search tools
UK Electronic Library

The Academic Library of Comenius University Bratislava (hereinafter "AL UK") *as a central scientific-information, bibliographic, coordination and advisory office provides readers with access to the Electronic Library of Comenius University (Summon Discovery Tool), through which the reader from ELTF CU not only searches for electronic documents, but can download them in full thanks to the Full Text Online filter. In addition to the year of publication and the choice of language, the specificity of the search lies in the possibility to choose the preferred discipline (religion, philosophy, history) and the required type of document (manuscript, eBook, eJournal, Book Review etc.). The CU Electronic Library provides direct access to professional and scientific literature not only for study but also for research, thus simplifying the availability of literature and supporting the professional development of students and staff of the* ***Lutheran Theological Faculty of Comenius University.***

Links:
https://uniba.summon.serialssolutions.com/#!/advanced

Internal information sources
Union online catalog UK

AL UK manages the publicly accessible and central Comenius University Union Online Catalogue, through which the reader searches for, orders and extends the validity of loan periods for all printed scientific, professional, artistic and other audiovisual documents registered and available in individual UK libraries.
The comprehensive online catalogue is fully available in Slovak and English. Advanced search allows one to activate filters based on the year of publication, language, required class of the specimen (qualification papers, study literature, special documents, etc.), format (book, e-book, article, etc.) and location (faculty library). The reader can then sort their narrowed selection according to relevance, chronology, title and author, as well as save the selection. The system also provides index search and search history. The location filter (ELTF CU Library, UKOEBKN) allows the reader access to all registered documents in the Library of the Lutheran Theological Faculty of Comenius University.

Links:
https://alis.uniba.sk:8443/search/query?theme=Katalog

Database of publishing activities
AL UK manages an online database of publishing activities registered at individual 13 faculties of UK. Records of publishing activities of the Comenius University are available in Slovak and English, and allow searching based on the year of publication, language, type of document (monograph, chapter, article, etc.). The system also provides index search and search history. The Affiliate Code Filter (UKOBE for ELTF CU) provides clear access to all documents registered so far, which the authors have published in the past or still work at the Lutheran Theological Faculty of Comenius University Bratislava. The reader from ELTF CU can sort their selection by relevance, chronologically, by title and author, but also by the category of records of publishing activities (category codes), as well as to store the selection.

Links:
https://alis.uniba.sk:8444/search/query?theme=EPC

ELTF CU e-library

The Library of the Lutheran Theological Faculty of Comenius University (hereinafter referred to as the "ELTF CU Library") provides readers with publicly available access (open access) to electronic versions of publications (PDF-format), which are not covered by copyright law no. 185/2015 Coll. as amended no. 125/2016 Coll., 215/2018 Coll., 306/2018 Coll. The publications present important works by Lutheran theologians who are not only the subject of study and research at the ELTF CU, but are publicly available to the wider society due to national self-understanding (Jozef M. Hurban, Ján Kvačala, Ján Lajčiak) and increasing tolerance in society (World Lutheran Federation).

Links:
https://fevth.uniba.sk/katedry-instituty-a-pracoviska/kniznica-ebf-uk/e-kniznica/

External information sources
Information sources available through the UK
Access to the above-mentioned external information sources (EIZ) is provided at Comenius University through the NISPEZ project. External information sources within the NISPEZ project are financed by the European Regional Development Fund from the Operational Program Research and Development, while their use is exclusively intended for the academic community in the Slovak Republic.
The reader from ELTF CU is given free access to scientometric databases, full-text databases and Open Access sources.

Links:
https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/

Scientometric databases
Web of Science
Web of Science, also known to academia as ISI Web of Knowledge or as Web of Science Core Collection, is an international scientific fee-based database of citations and literature. Comenius University has a license agreement for using this database. The database provides access to basic bibliographic information and allows the ELTF CU reader to choose relevant literature in the field of theology. The database provides on the basis of quantitative indicators (Impact Factor, h-index) rate and productivity citation. The Web of Science provides basic search, reference search, and advanced search. Basic search has classic filters, search by author, subject, source, year of publication, language and document type. Search based on citation references is focused on the selection of works that cite a specifically selected article. Advanced search allows one to search for information in all documents by tagging.

SCOPUS
SCOPUS is an international scientific fee-based database of bibliographic data and is managed by Elsevier Publishing. The database provides access to full-text articles, while it is also enriched by searching in patent databases. It focuses on indicators such as h-index, CiteScore, SCImago Journal Rank a Source Normalized Impact for Papers. SCOPUS ID can be integrated with the digital identifier ORCID, on the basis of which the ELTF CU reader can search for the publishing activity of a specific author.

text databases for theology
Atla Religion Database
Atla Religion The Database (ATLA RDB) is an international scientific fee-based database of scientific outputs in the humanities specializing in religions. ATLA RDB is updated monthly and published by American Theological Library Association. In addition to the world's major religions, the database covers separate areas of research, including archeology, anthropology, the Bible, church history, ecumenism, ethics, philosophy, mission, pastoral theology, theology.

JSTOR
JSTOR (Journal STORage) operates a paid archive of professional and scientific journals, as well as a collection of sources (the oldest from 1665). JSTOR offers full-text search within digitized documents. The archive creates a space for the reader from the ELTF CU to study and research standard theological works, the informative value of which is reflected in the citation of the works in question as well as in the current outputs of theologians.

Oxford Journals

Oxford Academic Journals represents one of the most important publishers of scientific journals in the field of humanities. Oxford University Press (OUP) publishes journals of the highest quality. Academics pay attention to scientific rigor, which is reflected in published papers, to which the ELTF CU reader has access, which can develop the study and research profile of the individual.

Other important full- text databases of digital documents for the field of theology:
ProQuest Central
Wiley Online Library

Open Access Resources for Theology
Open Access offers the ELTF CU reader free access to scientific literature in digital form that can be read, downloaded, saved and printed. Within the Department of Theology, the following electronic open databases are key for accessing available theological scholarship:

EZB - Electronic Journals Library
DOAJ - Directory of Open Access Journals
Forum Historiae
***OA magazines** Oxford University Press*
OA Cambridge Magazines University Press

Freely accessible information resources for theology

Magazines
Bible (Pontifical Biblical Institute in Rome): www.bsw.org/project/biblica
Journal for the American Academy of Religion : jaar.oxfordjournals.org/ content / by / year
Journal of Religion and Society: moses.creighton.edu/ jrs /index.html
Religions : www.mdpi.com/journal/religions
***Revue for religion:** www.phil.muni.cz/relig/religio.php*

Encyclopedia
Encyclopedia Mythica : mythology, folklore, and religion. www.pantheon.org
Judaism 101: www.jewfaq.org/index.htm
***Medieval Page :** members.efn.org/~medd /medievalpage.html*
***The History Guide :** www.historyguide.org*

Professional portals
***Anthropology of Religion:** www.as.ua.edu/ant/Faculty/murphy/419/419www.htm*
***BBC.CO.UK: Religion and Ethic:** www.bbc.co.uk/religion/religions*
Facts Encyclopedia Philosophy Resources : www.refdesk.com/philos.html
Hellenic History on the Internet: www.fhw.gr/chronos/en
Oral History Society, UK: www.ohs.org.uk
***Peeters Publishers :** www.peeters-leuven.be/home.html*
***Religious Studies Web Guide :** www.acs.ucalgary.ca/~lipton/index.html*

Institutions
***ACPA: American Catholic Philosophical Association:** www.acpaweb.org*
***BASR: British Association for the Study of Religions :** basr.ac.uk*
***Center for Philosophy of Religion at the University of Notre Lady :** www.nd.edu/~cpreliq*
***CRA: Christian Research Association:** www.cra.org.au*
***European Association for the Study of Religions (EASR):** www.easr.eu*
Geisteswissenschaftliches Center History and Culture Eastern Central Europe, Leipzig : www.uni-leipzig.de/gwzo
***Hartford Institute for Religion Research :** hirr.hartsem.edu/index.html*
***Institute of History of the SAS:** www.history.sav.sk/profil.htm*
***Institute of History of the ASCR:** www.hiu.cas.cz*
***IACSR: International Association for the Cognitive of Religion :** www.iacsr.com/index.html*
Institute for European History , Mainz : www.ieg-mainz.de
NC State Department in Philosophy and Religion : https://philrel.chass.ncsu.edu/religious_studies/

Others
Historical Maps of Europe: www.reisenett.no/map_collection/historical/history_europe.html
Historic Cities: Maps & Documents : *historic-cities.huji.ac.il*
Periodical Historical Atlas of Europe : www.euratlas.net/history/europe/index.html
Picture History LLC: *www.picturehistory.com*
Pictures of History - The Roman Empire : www.jhauser.us/pictures/history/Romans/index.html

c) Characteristics and extent of distance education applied in the study programme with the assignment to subjects. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

ELTF CU implements teaching of subjects in the study program Lutheran Theology in full-time form. As a result of the COVID-19 pandemic disease, full-time teaching was paused and within a few days the focus of teaching shifted to virtual classrooms in the form of e-learning. The motto - samoUK (i.e. 'self-learner') and edUKujeme (i.e. 'we education ourselves') - became our new university motto.
There are two systems available for distance learning at Comenius University, including ELTF CU - the long-used Moodle system and the new MS Teams system. The Moodle system is operated by the university on its own server, the MS Teams system runs in the Microsoft cloud. Comenius University places special emphasis on distance education. It conducts trainings, creates sets of instructions and recommendations, provides technical support for online education through coordinators, publishes tips for effective self-study, etc.

Thanks to the MS Office 365 package, which is used throughout the University, it is possible to share large files, online teaching and testing in a very reliable mode with seamless transfer of large amounts of data at the same time. Online teaching and testing within the components of this package, such as MS Teams and Forms can be used. In the case of the transition of the entire faculty from full-time study to distance education, the Vice-Dean for Education informs the group of students by e-mail. In the case of a short-term transition within a certain subject, students are informed in advance by the responsible teacher of the subject.

The provision of study materials to students is a standard part of the teaching process. Several approaches are used for this purpose. Basic information about the content of the subject is published in the information sheet of the subject, which is also a description of relevant sources of literature necessary to acquire knowledge determined by the content of the subject. The faculty strives to provide the necessary study literature through the faculty library. A more sophisticated approach is the publication of study materials through Moodle and various e-learning tools, which allow students to use study material in the form of presentations, videos, tests based on university staff approaches and allow direct communication with teachers in the form of lectures, seminars, exercises and consultations.

Links:
https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/distancna-metoda-vyucby-na-uk/
https://liveuniba.sharepoint.com/sites/UKZamestnanci/Lists/KatedroviKoordinatori/AllItems.aspx
https://moodle.uniba.sk/
https://uniba.sk/fileadmin/ruk/cit/e-learning/Checklist_pred_distancnym_semestrom-STUDENT.pdf
https://uniba.sk/spravodajsky-portal/koronavirus/samouk-studenti/
https://fevth.uniba.sk/
https://uniba.sk/fileadmin/ruk/cit/e-learning/UK_MP_distancna_vyucba_032020_final.pdf
https://uniba.sk/swnastroje/
https://uniba.sk/fileadmin/ruk/cit/e-learning/UK_MU_skusanie_LS_2020.pdf

d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The most important partner of the ELTF CU in providing educational activities for the study program Lutheran Theology is the Lutheran Church in Slovakia. The Lutheran Church in Slovakia is the majority owner of the entire building of the Lutheran Theological Faculty of Comenius University Bratislava, as well as the ECAV Theological Dorm at the ELTF CU. In practice, it provides a modern, student-oriented and quality-oriented educational environment in which the educational process, science and research take place and in which the entire life of students during their studies de facto takes place.
The Lutheran Church in Slovakia participates in the creation of study programs and their approval. Its leading representative (usually the Bishop General) is a member of the Scientific Council of the ELTF CU; its other

representatives are members of the Council of Study Programs at the ELTF CU, as well as the Accreditation Council of the ELTF CU. The fact that the Dean of the ELTF CU is an ex officio member of the Synod of the Lutheran Church of Augsburg Confession in Slovakia (the highest legislative body of the ECAV administration) is a manifestation of strong bilateral co-operation.
The Lutheran Church in Slovakia appoints competent persons to the positions of spiritual administrators (spiritual directors) of the ECAV Theological Dorm at the ELTF CU, which performs the tasks of a priestly seminary. Lutheran church congregations in the territory of the capital city of Bratislava also participate in the provision of individual spiritual formation students.

e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Bratislava as the capital offers a very wide range of social, sports, cultural, spiritual and charity activities. Comenius University Bratislava itself offers many opportunities. E.g. University Pastoral Center of Jozef Freinademetz UK (UPeCe) provides opportunities for spiritual enjoyment during the students' studies. In addition to the spiritual fulfilment, UPeCe also provides the opportunity to use its premises for sports and artistic activities.

Within the faculty, the choir Ichtys or the Hurbanov Spolok society conduct their activities. At present, the Jozef Miloslav Hurban Association is a free association of students based in the building of the Lutheran Theological Faculty of Comenius University Bratislava. Its activities include organizing university-wide events and publishing the journal Lutheran Theologian, which is sent to church congregations in Slovakia. Activities include the annual Christmas cabbage feast, the autumn and spring barbecue, Lutherfest, the faculty majáles (ball), the movie night, the chess and table tennis tournament and more. Students have access to fitness directly on the premises of the faculty or clubhouse.
Every year, the student representatives cooperate in the preparation and organizing of the Open Day and the popularization of studies at the faculty (e.g.: Roadshow Where to go to college, Gaudeamus University Fair or Children's Olympics).

As part of their spiritual activities, there are joint worship and prayer meetings in the Theological Dorm and at the ELTF CU, which are attended by students, teachers and employees of the ELTF CU. The regular spiritual activities also include worship events organized in the Theological Dorm of the ELTF CU, which are supplemented by intensive spiritual gatherings, which take place at one-year intervals for each year separately. Spiritual gatherings take place on weekends, in the facilities of the Lutheran Church of Augsburg Confession in Slovakia. Comprehensive spiritual care and formation are complemented by *individual pastoral interviews of students with spiritual administrators, in addition to organized worship, inter-mission and spiritual events.*
The clubhouse of the Theological Dorm regularly organizes discussion evenings with interesting guests not only in the field of theology on various topics, such as:

- *Crisis intervention*
- *Like a stranger*
- *Atlas of unknown territories*
- *Strike body and soul*
- *Behind the bars*

Links:
https://www.facebook.com/EBF.UK
https://fevth.uniba.sk/media/
https://ichthysebfuk.wixsite.com/info
https://fevth.uniba.sk/media/spolok-jm-hurbana/

f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

ELTF CU systematically expands, strengthens and deepens its international contacts and activities on a bilateral and multilateral level, while actively responding to current trends in the European educational area. ELTF CU students thus have a wide range of opportunities to participate in mobility and internships abroad. Mobility takes place mainly at universities and faculties with which ELTF CU has signed cooperation. ELTF CU is constantly striving to expand opportunities for student and teacher mobility. At present, ELTF CU has signed bilateral mobility agreements with the following academic institutions:

- *Jihočeská univerzita v Českých Budějovicích Teologická fakulta*
- *Univerzita Palackého v Olomouci Cyrilometodějská teologická fakulta*
- *Univerzita Karlova Evangelická teologická fakulta*
- *Tartu Ülikool Usuteaduskond*
- *Åbo Akademi*
- *Ανώτατη Εκκλησιαστική Ακαδημία Αθηνών*
- *Katolički bogoslovni fakultet Sveučilišta u Zagrebu*
- *Georg-August-Universität Göttingen*
- *Martin-Luther-Universität-Halle- Wittenberg*
- *Universität Hamburg*
- *Friedrich-Schiller-Universität Jena*
- *Universität Leipzig*
- *Westfälische Wilhelms-Universität Münster*
- *Universität Rostock Theologische Fakultät*
- *Eberhard Karls Universität Tübingen*
- *MF vitenskapelig høyskole*
- *Chrześcijańska Akademia Teologiczna w Warszawie*
- *Universität Salzburg*
- *Universität Wien*
- *Univerza v Ljubljani*
- *Facoltà Valdese di teologia*
- *ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ*
- *Institut Protestant de Théologie*
- *Háskóli Íslands*
- *Latvijas Universitate*
- *Sárospataki Református Teológiai Akadémia*
- *L-Università ta' Malta*
- *Universitatea "Lucian Blaga" din Sibiu*
- *Sakarya University*
- *VID vitenskapelige høgskole*

Links:
https://fevth.uniba.sk/medzinarodne-vztahy/erazmus-partnerstva-s-ebf-uk/

Conditions for participation in mobility and traineeships:
Every year, the Erasmus + UK department announces a call for student mobility. The application process takes place via the Mobility Online software and applying is only possible during the period when the call is open. Students are informed about the opening of the call by bulk e-mail sent to the assigned university e-mail addresses.
In the competition, the candidate for mobility must obtain at least 50% of the total number of points. The criteria were approved by the ELTF CU management on October 23, 2013 and are available on the faculty's web portal.
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/mobilita-studenta-studium-student-mobility-for-study-sms/
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/studenti-staz-smt/

Selection criteria:
- *Study results – weighted study average in the previous year of study (1st year students at the bachelor's degree weighted study average in the first semester. For doctoral students, this criterion is assessed individually and the recommendation of the supervisor is taken into account)*
- *Motivation letter (presentation of the student's motivation to study abroad, study intentions, or the expected content of the internship)*
- *Student activities at ELTF CU and UK and other institutions and organizations (membership in ELTF CU, UK or TD committees at ELTF CU, representation of faculty and university, activities for departments or institutes, volunteer work in church, church, charitable or civic organizations etc.)*

- *Language competences for study in the selected country (not required in the case of the Czech Republic)*
- *Structured CV*

The selected students will then, in cooperation with the faculty referent and coordinator, select from the valid interinstitutional agreements and fill in the Application for a foreign university (Application form) and the Study Agreement (LA). After acceptance by a foreign university, a student from a foreign university will receive a so-called Acceptance letter, which will be uploaded to the Mobility Online system together with the signed SA document. SA is a tripartite agreement on which subjects the student will complete at a foreign university and which will be recognized by the home faculty. The right to recognize subjects according to SA is guaranteed by the Erasmus + Charter. The student signs the contract for the provision of financial support directly with Comenius University.

Contacts:
Mgr. Maroš Nicák, Dr. theol.
Vice Dean for Science, International Relations and Development
Erasmus+ Faculty Coordinator
e-mail: maros.nicak@fevth.uniba.sk

Mgr. Jana Mokošová
Erasmus+ Referent
e-mail: mokosova@fevth.uniba.sk

In addition to Erasmus + mobility, ELTF CU regularly provides students with information on currently published scholarships (Facebook, Instagram, faculty E-mail) and offers its contacts for the purpose of mobility through several scholarship programs:
Austria-Slovakia event
Center Melantone - Ecumenical Year in Rome
DAAD
DNK / LWB
Ecumenical semester in Sibiu / Hermannstadt
Grundtvig
Gustav -Adolf- Werk scholarship
Humboldt Foundation
National Scholarship Program
OEAD
SAIA

The conditions of mobility and the procedures within the above-mentioned scholarship programs are set by individual institutions.

Links:
https://fevth.uniba.sk/medzinarodne-vztahy/stipendia-a-granty/
https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/

Recognition of education / subjects and credits in the framework of mobility and traineeships:

Credit transfer is the process of recognizing credits obtained within a part of studies at another university in the Slovak Republic or at a university abroad (hereinafter referred to as "academic mobility") in the number of calculated student credits according to § 4 par. 3 of the Decree on the Study Credit System. The basic requirements for credit transfer are regulated by the Decree on the Study Credit System. The rules and conditions of sending students on academic mobility are regulated by special internal regulations of the Comenius University, e.g. Internal regulation no. 3/2016 Directive of the Rector of Comenius University on the scope of Comenius University Bratislava and its faculties within the framework of the European Community program and contractual conditions of academic mobility programs. Academic mobility is formally conditioned by a study contract. The subjects that the student has to complete at the receiving university on the basis of a study contract become part of the student's study plan. If the subject completed at the receiving university has a non-integer number of credits, the number of obtained credits is mathematically rounded to a natural number when transferring credits. A subject completed at the host

university, which is comparable in content and scope to the subject at the sending faculty, and which the student completed within the approved academic mobility,
a) is automatically recognized as completed instead of the relevant compulsory subject, compulsory elective subject or elective subject from the study program for which the student was admitted, if he / she was specified in the study contract in the part regulating the recognition of the corresponding part of the study at the sending faculty,
b) the dean may, at the written request of the student and after the opinion of the guarantor of the study program, recognize as completed instead of the relevant compulsory subject or compulsory elective subject from the study program for which the student was admitted if the conditions of letter a) are not met.

The subject, the completion of which has been recognized, is stated in the supplement to the diploma with zero number of credits and a note that its completion was replaced by the completion of the subject at the receiving university within the framework of academic mobility. The number of obtained credits for the subject completed at the receiving university is given by the number of credits stated in the list of study results; the evaluation of the subject completed at the receiving university will be transferred to the classification scale used by the Comenius University according to § 6 par. 3 of the Decree on the Study Credit System.
Unless the contractual conditions of academic mobility and the study contract stipulate otherwise, subjects completed at the receiving university within the framework of academic mobility are recognized by the faculty as an elective subject. The foregoing provisions / rules apply mutatis mutandis to a student who completes only some subjects at a university abroad in the relevant part of the academic year on the basis of an internship, summer school or other similar educational activity approved by the sending faculty.
Based on bilateral cooperation between ELTF CU and Slovak Zion Synod operating in Evangelical Lutheran Church in America students of the Lutheran Theology study program have the opportunity to complete an internship trainee program lasting 3 months in selected church congregations in Slovak Zion Synod. During the internship, they work as an assistant pastor in the selected church congregation, they actively participate in the preparation and organization of the entire ecclesiastical-parish life of the guest church congregation.

Links:
https://fevth.uniba.sk/fileadmin/ebf/testimonia_theologica/2014/2014-2/TT_2014_-_2_JURIK_Analyza_vplyvu_stazi_Slovak_Zion_Synod.pdf

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The basic condition for admission to doctoral studies is in accordance with § 56 part 3 of the Act, completion of the study program of the second degree, resp. first and second higher education curricula. Another condition for admission is passing the entrance exam - oral interview in accordance with § 57 part 3 of the Act. Foreign applicants (except for high school graduates in the Czech Republic) are obliged to enter a decision on the recognition of education for the purpose of continuing their studies in the Slovak Republic.

b) Admission procedures.

The rules of the admission procedure at EFB UK are regulated by Internal Regulation no. 4/2021 approved by the Scientific Council of Comenius University Bratislava, Rules of the Admission Procedure at Comenius University Bratislava, which is available at:
https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf

In accordance with the study regulations, the dean of the faculty will also list the topics of dissertations that can be applied for within the admission procedure at least two months before the deadline for submission of applications. The name of the study program, name, surname and titles of the supervisor, form of study (full-time, part-time), deadline and place for submitting applications and date of admission procedure, conditions of admission, method of verification of conditions of fulfillment, form and general content of the admission tests and method of evaluation of results. The above information is published on the faculty's website, in the Applicant section.
https://fevth.uniba.sk/studium/uchadzac-o-studium/

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The basic condition for admission to doctoral studies is in accordance with § 56 par. 3 of the Act, completion of the study program of the second degree, resp. joint study program of the first and second level of higher education. Another condition for admission is successful completion of the entrance exam - oral interview in accordance with § 57 part 3 of the Act.
In accordance with the relevant legal norms, the faculty will send the applicant an invitation to the entrance examination no later than 14 days before the date of the entrance examination, while also informing him / her of its content. The entrance examination for doctoral studies takes place in front of an admissions committee, which consists of a chairman and at least two members, who are appointed by the dean on the proposal of the chairman of the trade union committee. In determining the order, the admissions committee also takes into account the scope and quality of the applicant's professional publishing or artistic activity and the results of his other professional activity. Minutes of the result of the entrance examination for doctoral studies are prepared. The Commission will submit a proposal to accept the successful candidate to the Dean. No later than 24 hours after the end of the meeting of the admissions committee of the dean of the faculty, the faculty will publish a list of accepted candidates on its website and on the official notice board of the faculty.

Admission requirements and general content of the entrance exam:
- *completed university education at the 2nd level*
- *submission of a framework project of the dissertation*
- *successful completion of an interview on professional issues close to the chosen topic of the dissertation - part of the submitted project is presented in a foreign language (English, German)*

c) Results of the admission process over the last period.

The results of admission procedures, including recent periods, are published annually on the ELTF CU and UK web portals. Detailed data, graphs or comments are part of the reports on educational activities or the annual report for the relevant year. As the number of applicants has not recently exceeded the expected number of students admitted, all students who have demonstrated that the basic condition for admission to the combined master's degree has been met have been admitted to study without an entrance examination.

Links:
https://fevth.uniba.sk/o-fakulte/vyrocne-a-hodnotiace-spravy/vyrocne-spravy/

https://fevth.uniba.sk/uploads/media/Sprava_o_vzdelavacej_cinnosti_2020.pdf

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

ELTF CU is constantly improving the quality of its activities with regard to the needs of students (Long-term intention to develop ELTF CU for the years 2021 - 2027 and its concretization; Strategic goal 1.2.2; p. 17) and in the long run systematically approaches efforts to improve the quality of teaching. One of the tools is regular monitoring and evaluation of the quality of teaching by its students through a student survey. ELTF CU thus also reflects the obligation under Act no. 131/2002 Coll. from. on universities, where according to § 70, par. 1, letter h) the student has the right to comment at least once a year on the quality of teaching and teachers through an anonymous questionnaire. In accordance with the above, ELTF CU students have the opportunity to evaluate the quality of the study program as well as the teaching of individual subjects through an anonymous student survey, which is accessible in the academic information system AIS2 always after the end of the teaching part of the semester.
Another form of monitoring and evaluation of students' opinions on the quality of the study program is the cooperation of students in the production of promotional materials of ELTF CU. This form is not anonymous, the student's face is associated with his evaluation or opinion on the study.

Links:
https://fevth.uniba.sk/uploads/media/Dlhodoby_zamer_rozvoja_EBF_UK_2021-2027_01.pdf
https://fevth.uniba.sk/media/studenti-studentom/

b) Results of student feedback and related measures to improve the study programme quality.

After evaluating the student survey, individual teachers will receive feedback on the evaluation of teaching in individual subjects through the vice-dean for education. The results of student feedback are also discussed by the Quality Council at ELTF CU, which can take measures to improve the quality of the study program. Information and measures leading to quality improvement are also discussed at regular pedagogical meetings, which are attended by teachers working at ELTF CU.
The results of student feedback are published after the end of the respective academic year on the faculty's web portal. Each teacher also has the opportunity to view the results of student feedback and the academic information system AIS2 after logging in to their account.

Student survey – evaluation:
https://fevth.uniba.sk/studium/student/studentske-ankety/

c) Results of graduate feedback and related measures to improve the study programme quality.

Formalized processes of a harmonized internal quality system will ensure that students, teachers, employers' representatives and other stakeholders in the curriculum are appropriately involved in the collection, analysis and use of relevant information for the effective management of the curriculum. A survey on the employment of graduates after their studies will be prepared for the graduates of the study program.

11. References to other relevant internal regulations and information concerning the study or the study programme student (e.g. study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Study regulations of the Comenius University:
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/

House rules of the Theological Dormitory of the ELTF CU:
https://fevth.uniba.sk/teologicky-domov/domaci-poriadok-td/

Criteria for allocating accommodation in the Theological Dormitory of the ELTF CU (full-time students):
https://fevth.uniba.sk/teologicky-domov/kriteria-ubytovania-td/

Directive of the Rector of Comenius University, which determines the amount of tuition and fees associated with studying at Comenius University
https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/2-skolne-a-poplatky-spojene-so-studiom/

ELTF CU web portal – study:
https://fevth.uniba.sk/studium/

ELTF CU Yearbook:
https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/rocenka/

ELTF CU web portal – scholarships:
https://fevth.uniba.sk/studium/student/stipendium/

Spiritual counselling:
https://fevth.uniba.sk/sluzby/duchovne-poradenstvo/

Boarding:
https://fevth.uniba.sk/sluzby/stravovanie/

Support for students with special needs:
https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/studenti-so-specifickymi-potrebami/

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Academic information system AIS2 - manuals and instructions:
https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/ais/prirucky-a-navody/

University Email and Office 365:
https://uniba.sk/office365/

Comenius University Magazine "Our University":
https://uniba.sk/nu/

Guidelines for student loans:
https://uniba.sk/detail-aktuality/browse/22/back_to_page/aktuality-1/article/pozicka-pre-pedagogov-a-studentov/

Psychological counselling for students:
https://uniba.sk/sluzby/psychologicka-poradna/

CU Legislative Register - provides access to all relevant CU study regulations, including the ELTF CU:
https://uniba.sk/vecny-register/