

Description of the study programme – outline¹

Name of the higher education institution: Comenius University Bratislava (*hereinafter* CU)

Address of the higher education institution: Šafárikovo námestie 6, 814 99 Bratislava 1

Identification number of the higher education institution: 00397865

Name of the faculty: Evangelical Lutheran Theological Faculty (*hereinafter* ELTF)

Address of the faculty: Bartókova 8, 811 02 Bratislava, Slovakia

Institution body for approving the study programme:

Accreditation Board of Comenius University Bratislava

Date of the study programme approval or the study programme modification:

3. 6. 2022

Date of the latest change² in the study programme description: 8. 11. 2022

Reference to the results of the latest periodic review of the study programme by the institution: not applicable

Reference to the assessment report of the application for accreditation of the study programme under § 30 of Act no. 269/2018 Coll.³:

1. Basic information about the study programme

- a) Name of the study program and its number according to the register of study programmes.

Title: *Evangelical Lutheran Theology*

Code: 105993

- b) Degree of higher education and ISCED-F education degree code.

Joined 1st and 2nd degree

ISCED-F: 766

- c) Place(s) of delivery of the study programme.

Faculty headquarters: Bartókova 8, 811 02 Bratislava

- d) Name and number of the field of study in which higher education is obtained by completing the study programme, or a combination of two fields of study in which higher education is obtained by completing the study programme, ISCED-F codes of the field/fields⁴.

37. theology;

ISCED-F codes of the field: 0221

- e) Type of the study programme: academically oriented, professionally oriented; translation, translation combination study programme (listing the specializations); teaching, teaching combination study

¹ The institution compiles a description of the study programme as an annex to the application for accreditation of the study programme.

- When submitting an application pursuant to § 30 (1) of Act no. 269/2018 Coll. the higher education institution states in the description only the data available at the time of application.

- Once the accreditation (or the internal approval of the study programme by the institution programme approval authority with the right to design programmes within the given field and degree) has been granted, the institution permanently makes the description available to the stakeholders of the study programme.

- The institution may choose the form of processing, visualization, and publication of the description, suitable for students, teachers and another users.

- In individual parts of the description, the institution may refer to another internal document that sufficiently describes the relevant area and is publicly available.

- In individual parts of the description, the institution may refer to a place in the information system which contains the relevant up-to-date information.

- The institution ensures that the description is up-to-date (if the change in the description is in the nature of a modification of the study programme and the change is made in accordance with § 30 (9) of Act No. 269/2018 Coll., the institution makes the change and publishes it only after approval by the Agency).

² If the change is not a modification of the study programme according to § 30 of Act no. 269/2018 Coll.

³ It is stated only if the accreditation of the study programme has been granted according to § 30 of Act no. 269/2018 Coll.

⁴ According to the International Standard Classification of Education. Fields of Education and Practice 2013.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

programme (listing the specializations); artistic, engineering, doctoral, preparation for regulated profession, joint study programme, interdisciplinary studies.

Academically oriented

- f) Awarded academic degree.

Master Degree - "Mgr."

- g) Form of study⁵.

Full-time form of education

- h) In the case of joint study programmes, cooperating institutions and the range of study obligations the student fulfills at each of the given institutions (§ 54a of the Act on Higher Education Institutions).

- i) *Not applicable*

- j) Language or languages in which the study programme is delivered⁶.

English

- k) Standard length of the study expressed in academic years.

5 years

- l) Capacity of the study programme (planned number of students), the actual number of applicants and students.

Estimated planned number of admissions: 0

Actual number of candidates: 0

Total number of students: 0

2. Graduate profile and learning objectives

- a) The institution defines the learning objectives of the study programme such as student's abilities at the time of completion of the programme and the main learning outcomes⁷.

The combined master's study program Evangelical Lutheran Theology, with its structure and content, fulfills the description of the study field of Theology so that the profile of the graduate of the study program Evangelical Lutheran Theology is in accordance with the profile of the graduate of this study field.

The individual subjects of the study plan are designed and content-filled in such a way as to adequately cover the basic areas of the field of Theology, which are: Old Testament, New Testament, Systematic Theology, Church History, Practical Theology, Philosophy and Religion.

By completing the compulsory subjects of the Department of Old Testament and the Department of New Testament, the graduate will gain the ability to work independently with the Hebrew text of the Old Testament and the Greek text of the New Testament, the ability to analyse individual word forms, translate them accurately, which, along with other subjects of biblical departments, constitute a prerequisite for understanding the biblical text in its original historical context, abstracting the kerygma of the text and its creative application to the current situation of the individual, the church and society.

Compulsory subjects in the field of systematic theology will enable the graduate of the study program to gain an overview of theological schools and systems, which is a prerequisite for the ability to creatively apply the teaching of the church in the context of the time. The graduate also acquires a basic overview of ethical systems, theological - ethical directions, as well as ways of looking at specific ethical problems of the present.

⁵ According to § 60 of Act no. 131/2002 Coll. on Higher Education Institutions.

⁶ It means the languages in which all learning outcomes are achieved and all related subjects of the study programme as well as the state examinations are carried out. The institution independently provides information on the possibility of partial study parts/subjects in other languages in part 4 of the description.

⁷ Learning objectives are achieved in the study programme through measurable learning outcomes in individual parts (modules, subjects) of the study programme corresponding to the relevant level of the Qualifications Framework in the European Higher Education Area.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Systematic theology builds on a thorough mastery of classical philosophical systems and the problems that mediate compulsory subjects in philosophy.

The disciplines of the Department of Church History will equip the graduate of the study program with a detailed overview of general (world) and domestic church history, the methodology of historical research, thus preparing the graduate of the study program for independent research of historical sources. Acquired skills in Latin language are also helpful in this area.

A significant part of the core of the study program is represented by disciplines in the field of Practical Theology, which are provided by the Department of Practical Theology. Subjects in catechetics, didactics of religious education and developmental psychology, supplemented by selective practical exercises, equip the graduate with the skills and competencies to teach the subject of Evangelical Lutheran Religion in a creative way at all types and levels of schools.

Subjects in the field of homiletics equip the graduate with the knowledge, skills and competencies necessary for the preparation and delivery of sermons.

Subjects in the field of liturgy and Lutheran hymnology, supplemented by practical exercises focused on acquiring the abilities and skills of sung liturgical texts, will prepare the graduate to lead worship services and other types of religious gatherings.

The competence to hold the office of clergy in the Evangelical Church of Augsburg Confession in Slovakia (or in other Protestant churches) is further strengthened by pastoral skills acquired by completing compulsory and elective subjects in the field of pastoral education and ecclesiastical law.

Compulsory and compulsory-elective subjects in the field of Religious studies will offer the graduate of the study program basic orientation in religious systems, religions, sects and religious societies operating today and in the past.

The state final exam covers all the mentioned areas of the core of the study program. It encompasses the following subjects - "Biblical Theology" (which covers the field of Biblical Theology - Old and New Testament), "Systematic Theology, History of Christianity and Philosophy" (covering the field of systematic theology, theological ethics, world and domestic church history, and selected issues of philosophy history and religious studies). The third subject of the state exam, "Applied Theology", covers the core area of the study program in the field of practical theology.

- b) The institution indicates the professions for which the graduate is prepared at the time of completion and the potential of the study programme from the point of view of graduate's employability.

To fulfil their mission, Churches that subscribe to the Reformation legacy need theologians with theological education in the field of Evangelical Lutheran Theology who work in the spiritual field as:

- 1. pastor/reverend/priest (Evangelical Lutheran and Protestant Churches inside the EU and outside the EU)*
- 2. teacher of religious education (religion) in primary and secondary education*
- 3. missionary and pastoral worker*

The basic content and aims of the study program of Evangelical Lutheran Theology correspond to the current needs of the Evangelical Church of Augsburg Confession in Slovakia, as well as churches committed to the Reformation in the performance of their tasks.

- c) Relevant external stakeholders who have provided the statement or a favourable opinion on the compliance of the acquired qualification with the sector-specific requirements for the profession⁸.

Confirmation of the need for the study program of the Evangelical Lutheran Theological Faculty of Comenius University - Evangelical Lutheran Theology - issued by the Evangelical Church a. v. in Slovakia (attached).

3. Employability

- a) Evaluation of the study programme graduates employability.

The graduate of the joint Master's study program in Evangelical Lutheran Theology is prepared:

⁸ In the case of regulated professions in accordance with the requirements for the acquisition of professional competence pursuant to a special regulation.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Above all, to take over the basic roles of the clergy in the Evangelical and Protestant churches abroad and in Slovakia (esp. Christian churches that are members of the World Council of Churches), which is reflected in the tasks that are part of the subjects of the curriculum:

the ability of independent theological thinking, which manifests itself in the form of independent theological work (creation and presentation of seminar papers in the core subjects of the study program)

- *ability to apply knowledge of biblical theology, systematic theology and practical theology in the process of teaching religion, catechetical teaching in the church environment (creating the content of the lesson and practical teaching of the subject Evangelical Lutheran religious education in practical exercises - catechetics 1 – 4, Bible lessons for adults),*
- *ability to apply knowledge of biblical theology, systematic theology and practical theology in the process of preparation and presentation of sermons and subsequent self-evaluation (preparation and presentation of sermons in practical exercises in homiletics 1 – 6),*
- *ability to apply knowledge of liturgy, systematic, practical and historical theology in the process of preparation and rendering of worship services or other worship opportunities (preparation of the order worship services and other liturgical occasions, presentation of how the worship service would be conducted in practical liturgical exercises – Liturgy Practice 1 and 2),*
- *the ability to apply knowledge of developmental psychology, the basics of pastoral care, ethical and systematic-theological disciplines in the performance of pastoral work (completion of at least 3 pastoral visits and interviews during the teaching of the subject of pastoral practice 1 – 3).*

Depending on the level of personal effort, inner motivation, communication skills, empathy and other preconditions, a graduate of the study program Evangelical Lutheran Theology is able to perform spiritual service in Protestant churches at all levels of church organization (chaplain, pastor, senior, bishop), as well as in places of specialized spiritual service, which are established by churches operating in the Slovak Republic in schools (spiritual administrators - spirituals), in hospitals (hospital chaplain), clergy working in prisons, in the Armed Forces of the Slovak Republic, in the Police Force of the Slovak Republic ...

The ability to perform these skills and competencies is led by compulsory and elective subjects of the core of the study program, spiritual formation, as well as all practical exercises, conducted under the guidance of the faculty and the Lutheran Church-appointed teachers, spiritual directors and other faculty staff.

In addition to the foreign Lutheran churches and congregations in and outside the EU, graduates of the study program Evangelical Lutheran Theology find employment in Evangelical Church of Augsburg Confession in Slovakia.

Slovak Evangelical Lutheran Parishes abroad:

<https://www.ecav.sk/dalsie/zahranicne-zbory-a-cirkvi>

Press release on the signing of a bilateral agreement between the Evangelical Church in Slovakia and Croatia:

<https://domov.sme.sk/c/4945938/slovenska-a-chorvatska-evanjelicka-cirkev-podpisu-partnersku-zmluvu.html>

b) If applicable, indicate the successful graduates of the study programme.

Evangelical Lutheran Theology - Study Program in Slovak language:

Mgr. Ivan El'ko, General Bishop of the Evangelical Church of Augsburg Confession in Slovakia

Mgr. Darina Bancíková, the first Lutheran pastor, Evangelical Church of Augsburg Confession in Slovakia

Mgr. Daniel Pastirčák, pastor, Church of the Brethren

Mgr. Silvia Mišina, pastor in the Evangelical Lutheran Church in America; Certified Educator of Accredited clinical pastoral education (ACPE); Board Certified Chaplain (Association of Professional Chaplains).

Dr. h. c. prof. ThDr. Július Filo, General Bishop Emeritus, Evangelical Church of Augsburg Confession in Slovakia, former Vice-President of the World Lutheran Federation in Geneva

prof. ThDr. Pavel Hanes, PhD., Baptist Church - Preacher; Professor, Department of Evangelical Theology and mission, Matej Bel University, Banská Bystrica

Mgr. Jaroslav Javorník, PhD., Bishop, Slovak Lutheran Church of Augsburg Confession in Serbia

Mgr. Tomáš Tyrlik, Bishop, Silesian Lutheran Church of Augsburg Confession, Czech Republic

Col. Mgr. Milan Petrula, Director, Ecumenical Pastoral Service in the Armed Forces of the Slovak Republic and Armed Forces of the Slovak Republic

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Col. Mgr. Viktor Sabo, General Clergyman of the Central Office of the Ecumenical and Pastoral Service in the Armed Forces and Trademarks of the Slovak Republic

ThDr. Miriam Szökeová, PhD., Coordinator of the Spiritual Service, Silesian Deaconal Services, Czech Republic, Třinec Hospital (Association of Hospital Chaplains, member of the committee)

- c) Evaluation of the study programme quality by employers (feedback).

The dean of the faculty meets at regular meetings with a representative of the Church of the Bishops of the Evangelical Church a. v. in Slovakia - by the Bishop General, where sufficient space is devoted to passing on feedback and experience from the adaptation process of faculty graduates in the chaplaincy of the Evangelical Church a. v. in Slovakia. Another long-standing channel for the transmission of feedback and experience with graduates of the study program Evangelical Lutheran Theology is the reciprocal exchange of membership: Bishop of the Evangelical Church a. v. in the Scientific Council of the Faculty (which is also the trade union council), also in the Council of Study Programs at the EBF UK and the Dean of the EBF UK in the Supreme Legislative Body of the Evangelical Church a. v. - Synod of the Evangelical Church a. v. Synod of the Evangelical Church a. v. In Slovakia, the Dean of the Faculty annually submits a report on the activities of the EBF UK for the past year, which discusses it at its annual meeting.

4. Structure and content of the study programme⁹

- a) The institution describes the rules for the design of study plans within the study programme.

The study program takes into account the mission of the faculty and the strategic goals of its activities in the field of education, science and research (from page 8 in the Long-term development plan of the ELTF CU). The study program was created and subsequently innovated in regular accreditation periods with regard to the trends in the development of theological research and education in Europe and at the same time with regard to the needs of the main employer of graduates - the Evangelical Church of Augsburg Confession in Slovakia.

As the study program was created taking into account the needs and requirements of practice (articulated in interviews with representatives of the Evangelical Church of Augsburg Confession in Slovakia), and with the active participation of students and graduates of the study program (in the form of public hearing organized in 2014), one of the main aspects in designing the curriculum of the study program was an aspect of the applicability of the acquired knowledge and competencies in real practice. The acceptance and approval of the study program by the highest executive body of the Evangelical Church of Augsburg Confession in Slovakia - the General Presbytery of the Evangelical Church of Augsburg Confession in Slovakia - can be seen as a confirmation of acceptance of the requirements of practice (Evangelical Church of Augsburg Confession in Slovakia).

In order to support the internationalization of studies, the study program has been designed so that students have the opportunity to study part of their studies abroad at partner universities (and their theological faculties) or take part in international internships and thus expand their professional knowledge, competences and skills, and practical language skills.

The profile subjects of the study program Evangelical Lutheran Theology are determined so that the student acquires such a set of knowledge and practical skills that will enable him/her to practice the profession for which they were preparing, i.e. enable them to pursue further academic education. Profile subjects represent a theoretical and methodological basis in the relevant field of education. They are an essential part of the thematic areas of state exams. Together with other educational activities that are offered to the student in the form of elective subjects, they will enable the student to acquire a comprehensive body of knowledge, competencies and skills that will prepare them for the practical performance of the profession according to the expected possibilities of employment.

- b) The institution compiles the recommended study plans for individual study paths¹⁰.

Study programme is the attached to the application.

⁹ Selected characteristics of the content of the study programme can be stated directly in the Subject information sheets or supplemented by the information of the Subject information sheets.

¹⁰ In accordance with Decree no. 614/2002 Coll. on the study credit system and Act no. 131/2002 Coll. on Higher Education Institutions and on Amendments to Certain Acts.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- c) The study plan generally states:
- individual parts of the study programme (modules, subjects, and other relevant school and extracurricular activities, if they contribute to the achievement of the required learning outcomes and allow to obtain credits) in the structure of compulsory, compulsory elective and elective subjects,
 - **profile subjects** of the relevant study path (specialization) within the study programme,
 - for each learning part/subject the learning outcomes, related criteria and rules of their assessment so that the learning objectives of the study programme are met (they can be stated only in the Subject information sheets, in the Learning outcomes section and in the Subject completion requirements),
 - prerequisites, co-requisites and recommendations for the design of the study plan,
 - for each learning part of the study plan/subject the applied educational activities (lecture, seminar, exercise, final work, project work, laboratory work, internship, excursion, field practice, professional practice, state exam, etc. or their combinations) suitable for achieving learning outcomes,
 - methods by which the educational activity is delivered – present, distant, combined (in accordance with the Subject information sheets),
 - outline/syllabus of the subject¹¹,
 - student workload ("extent" of individual subjects and educational activities separately)¹²,
 - credits allocated to each part based on the learning outcomes achieved and the workload involved,
 - the person responsible for the subject (or a partner organization/person¹³) with an indication of the contact details,
 - subject teachers (or participating partner organizations/persons) (may also be mentioned in Subject information sheets),
 - places where the subjects are taught (if the study programme is delivered at several workplaces).

The study program, the recommended study plan and the standard length of study are regulated according to the Higher Education Act. In accordance with the study regulations of the Comenius University, the study program follows the rules of the European system of transfer and accumulation of credits and the student's workload for the academic year. It adheres to the specified workload expressed by the number of hours of contact teaching together with all activities necessary for the preparation and completion of the subject. The number of credits was determined for individual subjects so as to take into account the difficulty of the subject in terms of the specific subject area and the method of completing the subject. The subjects within the recommended study plan enable to achieve the set learning outcomes.

Prerequisites and co-requisites The list of subject literature and the conditions for completing the subjects are listed in the information sheets of individual subjects, which are attached to this document.

Study programme is the attached to the application.

- d) *The institution states the number of credits, the achievement of which is a condition for proper completion of studies and other requirements that the student must meet within the study programme and for its proper completion, including the requirements for state examinations, rules for re-study and rules for the extension, interruption of study.*

Conditions for proper completion of studies:

The study program consists of teaching units with a total of 300 credits (ECTS standard). The study program ends with a state exam, which includes the defence of a diploma thesis.

During their studies, the students must complete the prescribed study plan and obtain the necessary number of credits to complete the study and take the final state examination.

Number of credits for the state exam: 274

Credits for state exam subjects: 26

During the study the student is obliged to:

- *obtain credits for all compulsory subjects of the study program – 195 credits*
- *obtain a certain number of credits from each group / block of compulsory elective subjects*
 - a) *group A (languages) – min. 12 credits*

¹¹ *During the assessment, teachers responsible for the subject will allow the working group access to the study materials of the subject and the content of individual educational activities.*

¹² *We recommend indicating the workload of contact and non-contact teaching in accordance with the ECTS Users' Guide 2015.*

¹³ *E.g. when providing the professional practice or other educational activities carried out outside the university.*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- b) group B (practice) – min. 2 credits
- c) group D (biblical languages) – min. 4 credits
- enrol in subjects in such a credit value and composition (compulsory subjects, compulsory elective subjects, and elective subjects) that in the control phase of the study he / she can meet the conditions for enrolment in the next part of the study. In the academic year in which the student plans to finish his / her studies properly, he / she enrolls in subjects in such a credit value and in such a composition that by their successful completion he / she meets the conditions for the proper completion of studies.

Study programs according to § 53 par. 3 of the Act on Higher Education Institutions with a standard length of study of five years in accordance with Annex no. 1 of the valid study regulations of the Comenius University, the control stages of the study are defined as follows.

Control phase of the study	Number of credits
at the end of the first semester	15 credits
at the end of the first year of study	40 credits
at the end of the second year of study	80 credits
at the end of the third year of study	120 credits
at the end of the fourth year of study	160 credits
at the end of the fifth year of study	200 credits
at the end of the sixth year of study	240 credits
at the end of the seventh year of study	300 credits

Study regulations of the Comenius University:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/>

Annexes to the Comenius University study regulations:

https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20_Prilohy.pdf

Rules for extension of study:

The study program Evangelical Lutheran Theology has been determined in accordance with § 51 par. 4 letter h) of the Higher Education Act, the standard period of study is 5 years. According to § 65 par. 2 of the Higher Education Act, study according to the study program may not exceed its standard length by more than two years. The standard length of study does not include the time during which the student had a properly interrupted study.

The faculty has compiled a recommended study plan for each study program. The recommended study plan is compiled so that by completing it the student meets the conditions for successful completion of the study within the standard length of study corresponding to the study program.

The student enrolls subjects in such a credit value and in such a composition (compulsory subjects, compulsory elective subjects, and elective subjects) that in the control phase of the study he can meet the conditions for enrolment in the next part of the study, which also applies in case of extension. In the academic year in which the student plans to properly complete his / her studies, he / she enrolls in subjects in such a credit value and composition that by their successful completion he / she meets the conditions for proper completion of studies.

In case the student plans but does not complete the study in the standard length due to the unsuccessful completion of a subject, he / she will ask the dean of the faculty in writing for the possibility of enrolment in the next stage of study with a lower number of credits.

A student who plans to exceed the standard length of study - extend the study, provided that he/she meets the conditions of the control stage at the end of the last year of standard length of study (meeting at least 40 credits for the relevant academic year in accordance with Annex No. 1 to the current study regulations), must notify the ELTF CU study department by e-mail.

Exceeding the standard length of study also imposes obligations on the student, namely the payment of tuition fees for exceeding the standard length of study. Tuition is determined by the Rector's directive for each academic year. Pursuant to the Rector's current directive on tuition fees and other fees and in accordance with the provisions of the Higher Education Act, tuition fees are not paid by a student studying a study program longer than his / her standard length of study due to participation in academic mobility within the exchange program. The student does not pay tuition fees even if he / she exceeds the standard length of

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

study by one year and if in the last year of study during the standard length of study he / she was provided with a social scholarship.

Guidelines on tuition and fees at Comenius University:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/2-skolne-a-poplatky-spojene-so-studiom/>

Study regulations of the Comenius University:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/>

Annexes to the Comenius University study regulations:

https://uniba.sk/fileadmin/ruk/legislativa/2019/Vp_2019_20_Prilohy.pdf

Rules for study interruption:

The study of the study program can be interrupted by the student based on his / her written request, usually at integral part of the study (semester, academic year). Without giving a reason, the student can interrupt his / her studies for a maximum of one year. If the reason for the interruption is serious medical reasons, maternity leave or parental leave, the study may be interrupted for a maximum of three years.

If a student has interrupted his / her studies more than once, the total period of interruption of studies may not exceed three years. The dean allows the study to be interrupted. The decision to allow the study interruption contains a precisely defined period of study interruption; the instruction shall state the day or days on which it is possible to re-enrol. The Dean's decision to allow or disallow a study interruption is final and cannot be appealed.

A student who requests a study interruption and does not meet the conditions of the control phase of the study cannot be allowed to interrupt the study. If a student interrupts his / her studies during the winter semester, the enrolment of subjects for the summer semester is cancelled. In the event of interruption of studies for serious health reasons, serious personal reasons, or other reasons worthy of special consideration, the Dean may allow the cancellation of the registration of non-completed subjects also for the semester in which the study was interrupted; the cancellation of the enrolment of subjects is stated in the decision on the permission to interrupt the study. If a student interrupts his / her studies outside the teaching part of the semester, all evaluations of study results within the study of the subject obtained by the date of submission of the application for interruption of studies are recorded. Subjects for which the student has obtained an "Fx" mark or has not received any assessment by the deadline for submitting the application for the interruption of studies are considered to be re-enrolled subjects upon re-enrolment.

A student who interrupts his / her studies shall cease to be a student on the day specified in the decision on permission to interrupt his / her studies. A student whose studies have been interrupted becomes a student from the date of re-enrolment. Re-enrolment is also enrolment in the next part of the study. The period of study interruption is extended by the day preceding the day of re-enrolment.

- e) *For individual study plans, the institution states the requirements for completing the individual parts of the study programme and the student's progress within the study programme in the given structure:*

During the study, the student is required to obtain credits for compulsory subjects in the following composition:

- for all compulsory subjects of the study program - 195 credits*
- for all subjects of the state exam, including the final thesis - 26 credits*

During the study, the student is required to obtain a minimum number of credits for compulsory-elective subjects in the following composition:

- group A (languages) - min. 12 credits*
- group B (practice) - min. 2 credits*
- group D (biblical languages) - min. 4 credits*

The number of credits for elective subjects is not explicitly specified. With elective subjects, the student completes the study plan so that at the end of the study he / she proves a total gain of 300 credits.

However, each student is required to enrol and successfully complete at least one elective seminar from the offer of each department.

Final thesis and defence of final thesis: 14 credits

Continuous professional practice is not an implicit part of the study program. The study program includes practical exercises (from biblical languages, catechetics, homiletics, pastoral care), which aim to develop practical skills in specialized areas. Spiritual-formation activities have a similar professional experience (e.g. leading faculty worship services, services in the city of Bratislava, helping churches during the Christmas and Easter holidays), but these are not directly part of the study plan and academic part of the study.

- f) *The institution describes the rules for verification of learning outcomes, students' assessment, and the possibilities of appealing against the assessment.*

All types of evaluation of study results in individual subjects are designed to clearly determine the required conditions for completing the subject. The student is acquainted in time with the dates of regular and corrective possibilities of continuous assessment and with regular and corrective dates of exams. Every student has the right to be informed about the evaluation of all parts of the continuous assessment and examination.

If the student registered for the exam date did not unsubscribe from it and did not attend it, he / she is obliged to apologize via the university e-mail to the relevant teacher no later than three working days after the exam date. If the student does not do so or the teacher does not accept his apology, he / she is out of the given examination date rated "Fx". If a student has been assessed with the "Fx" grade at the regular exam date or has not applied for one of the regular exam dates in time, he / she is entitled to one corrective date.

The student has the right not to accept the evaluation on the exam date and to participate in the corrective exam date. If a student has been assessed with the "Fx" grade on a due date, he / she is entitled to one correction term.

If a student has been assessed with an "Fx" grade on the examination resit date or has not applied for the resit date in time, the subject is considered to have failed. The student has the right to request the completion of the last corrective term of the examination by a commission form of examination; this also applies to the written evaluation. When re-enrolling in the subject, the student can request a commission form of examination in due time. The student submits a written request for a commissioned form of examination stating the reasons to the dean; the application must be submitted no later than five days before the last day of the relevant examination period. The Dean, on the proposal of the guarantor of the study program, appoints at least a three-member examination commission; the chairman of the examination commission is usually the teacher of the given subject. The commission form of the examination can take place without the student's request.

- g) *Conditions for recognition of studies or a part of studies.*

Recognition of the completion of the subject is the awarding of the assessment of the subject and the subsequent acquisition of the appropriate number of credits that are assigned to the subject, based on the part of the study completed in the past. A student who has previously studied at a university and whose studies have not been properly completed, a student requesting a transfer and a student requesting a change of study program within the CU may apply for recognition of completion of subjects if:

(a) from the date of the evaluation

1. no more than four years have passed in the case of subjects of bachelor's study programs or master's study programs, except for study programs according to § 53 par. 3 of the Higher Education Act, or

2. no more than five years have passed in the case of subjects of master's study programs according to § 53 par. 3 of the Act on Higher Education Institutions or doctoral study programs,

(b) have been graded A to C or equivalent; and

(c) are part of the study according to the current study program as compulsory subjects or compulsory elective subjects or are equivalent in content to the compulsory subject or compulsory elective subject in the study according to the current study program.

Passing the state exams in accordance with the valid study regulations of the Comenius University cannot be recognized.

The student can apply for recognition of the completion of subjects before the beginning of the teaching part of the winter semester of the academic year. Upon request, the student will enclose information sheets of the subjects he / she has successfully completed. In one academic year, a student can be recognized for completing subjects whose sum of credits assigned to them in the study according to the current study

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

program is a maximum of 50; this does not apply if the student is admitted to study during a transfer from another university or there is a change in the study program within the CU. The dean of the faculty decides on the recognition of the completion of subjects after the expression of the teaching subjects for which the student requests the recognition of the completion. The Dean's decision on the recognition or non-recognition of the completion of subjects is final and it is not possible to appeal against it.

- h) The institution states the topics of final theses of the study programme (or a link to the list).

The topics of the final theses are published in the academic information system AIS2 and the student selects and writes them down in accordance with the study schedule.

*Augsburg Confession in the first three Confessions on the Territory of Contemporary Slovakia
„Works of the Law“ in the Context of the Message of Paul the Apostle
Analysis of the influence of some opinions of representatives of nominalism on selected Luther disputes
Augsburg Confession in the first three Confessions on the Territory of Contemporary Slovakia
Beloved disciple in the Gospel of John
Binding nature and openness of Lutheran liturgical rules and orders
Building and leadership of a team of pastoral and missionary coworkers in a congregation
Canonical Approach and the Old Testament
Canonical approaches and the Old Testament
Capital punishment from the perspective of Jesus' teaching
Comparative analysis of the concept of love in Christian theological thinking of the 20th century - Tillich and Nygren
Confession Prayers
Consolation in suffering as a role of pastoral service and discipline
Contextual Interpretation of Peccatum Radicale in the Anti-scholastic Theology of Martin Luther
Creation and application of the community of coworkers in the ministry of the Church
Critical evaluation of new elements of spirituality and their possible integration into life of Lutheran Church in Slovakia
Didache and the New Testament
Ecclesiology in songs about the church in Cithara Sanctorum, Zpěvník evangelický (Czech Lutheran Hymnbook) and Evanjelický spevník (Slovak Lutheran Hymnbook)
Ecclesiology in songs of three Slovak lutheran canciones
Effective methods and forms of education concerning Religious Education Classes of LC in Slovakia in classes with students of multiple grades
Ethical Aspects of Service of Evangelical a. c. Pastor in Headquarters EPS (OS and OZ SR)
Exegetical analysis and interpretation of Psalm 22
Gnosis and its overcoming in the Johannine works
God's Promise to David in 2Sam 7 and its Reception within the History of Israel
God's revelation in the Old Testament in terms of its form and function
God's wrath in the religious tradition of Israel
Historical context of Luke's Magnificat and Benedictus
Characteristic features of Lutheran spirituality
Choosing of Future Profession based on God's Calling, Personal Skills and Challenges of the Society
Ideas of the Messiah in the Old Testament
Israel - the Land of Milk and Honey
It is not good for a person to be alone - obstacles to entering into marriage and overcoming them in the context of the church
Jewish Penitential Prayers of the Post-Exilic Period
Judaism of the New Testament and the Gentiles: The Gospel of Matthew
Judaism of the New Testament and the Gentiles: The message of Paul the Apostle
Karol Kuzmány as a hymnographer
Literary and Theological Unity of the Dodekapropheton
Mission work of congregations in post-truth world in Slovakia
Moral commitment to human embryos: implications for stem cell research
Moral Values, and Human Embryos: Implications for Stem Cell Research
Nominalism and Luther's Reformation
Old Testament Background of Christian Feasts*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

*Overcoming of pain by means of the pastoral care
Parables about lost values in the Gospel of Luke (Luke 15) in a soteriological context
Pastoral care of the dying
Pastoral Counseling in a Process of Selection and Preparation for the Future Vocation
Philosophical analysis of the evidence of God's existence
Philosophical problems of religious pluralism
Pilgrimage festivals: The Feast of Tabernacles
Pilgrimage festivals: The Feast of Tabernacles in the Light of the Pilgrim Songs
Plague in the Old Testament
Plurality of messianic ideas in the Old Testament
Preparation for marriage as a catechetical, pastoral-psychological and liturgical task
Preservation of the Augsburg Confession in the first three confessions of faith in the territory of today's Slovakia
Problems of Religious Diversity
Psalm 8 and its Immediate Canonical Context as a Contribution to Biblical Anthropology
Religious education in Lutheran kindergartens
Rules and regulations of church life in Didaché and the New Testament
Sermons in „The Ministry of the Word“ in the seventies of the 20th century
Shofar Instrument in Judaism
Slavery and Freedom in Christ in the Context of the Epistle of Paul to Philemon
Song and religious poetry as a tool for training missions and enhancing religion
Songs to Eucharist in the Lutheran Hymnals
The biblical tradition of Melchizedek and its development in Qumran texts
The Festival of Purim
The image of Abraham in Paul and in James
The Manuscript D and the Acts of the Apostles
The Ontological Argument for the Existence of God in Philosophy of Religion
The Pilgrimage of God's People in the Letter to the Hebrews
The problem of evil in the current philosophy of religion
The responsibility of Christians for the world in the sermons and published works of Bishop Július Filo senior
Theological and Moral Aspects of Marriage as a Bond between a Man and a Woman
Urban eschatology
Urban eschatology in the Book of Revelation
Wine and Grapes in Ancient Israel
Women of the Old Testament as Bearing Witness to God*

- i) The institution describes or refers to:
- rules for the assignment, processing, opposition, defence, and evaluation of final theses in the study programme,
 - opportunities and procedures for participation in student mobility,
 - rules for adherence to academic ethics and rules for drawing consequences,
 - *procedures applicable to students with special needs,*
 - *procedures for filing complaints and appeals by students.*

Rules for submission, processing, reviewing, defence, and evaluation of final theses:

The assignment of final thesis topics and the approval of final thesis supervisors are regulated by Art. 49 - 53 of Internal Regulation no. 23/2021 Internal quality assurance system of higher education Comenius University Bratislava. The rules for the processing of final theses are defined by internal regulation no. 7/2018 Full text of internal regulation no. 12/2013 Directive of the Rector of Comenius University Bratislava on the basic requirements for final theses, rigorous theses and habilitation theses, control of their originality, storage, and access to Comenius University Bratislava, as amended (hereinafter the "Directive").

The method of defence, the role of opponents and the evaluation of final theses are regulated by the current study regulations of Comenius University.

The position of supervisor of the final first and second degree may be performed by university teachers, researchers, artists and other professionals who are active in research, development or artistic activities and the publication of its results in peer-reviewed scientific and artistic publications and in scientific, professional or artistic events and their professional qualification is at least one level higher than the qualification achieved by completing the study at the level at which they are conducting the final work.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The final work must be original, created by the author in compliance with the rules of working with information sources. The final work must not be plagiarized, it must not infringe the copyrights of other authors. The author is obliged to consistently cite the information sources used, to state the names and specific research results of other authors or authors' teams by citing the appropriate source to accurately describe the methods and working procedures used by other authors or authors' teams, to document the laboratory results and field research of other authors or authors' teams.

The final thesis is usually prepared in the English language, with the consent of the dean of the faculty, the final thesis may be written and defended in a language other than the English language.

The recommended scope of the final thesis - diploma thesis is 50 to 70 standard pages (90,000 to 126,000 characters). With the diploma thesis, the student has to demonstrate the ability to independently acquire theoretical and practical knowledge based on the current state of research or art and creatively apply, use and develop them.

They publish the topic proposals through the academic information system (hereinafter "AIS2") within the deadline set by the schedule of the respective academic year. The head of the training institution or a person authorized by him is responsible for publishing the topics.

The condition for admission to the defence is the written consent of the student to the publication and making available of the final thesis to the public according to § 63 par. 9 of the Act on Higher Education Institutions for the period of its preservation according to § 63 par. 7 of the Higher Education Act without the right to remuneration.

The final thesis will be prepared by the student under the guidance of the thesis supervisor. The supervisor of the final thesis will prepare a written report on the final thesis and propose its evaluation. The final work is assessed by the opponent. The opponent will prepare a written report on the final thesis and propose its evaluation. The student who prepared the final thesis has the right to get acquainted with the opinions on the final thesis (with the opinions of the thesis supervisor and the opponent) no later than three working days before its defence.

The examination commission for the performance of state examinations within the defence evaluates the content and formal level of the final thesis as its originality. The examination board has at least three members and its chairman is responsible for recording the subject and result of the defence in AIS2. If the supervisor of the final thesis or the opponent is not a member of the examination commission for the performance of state examinations, they are invited to defend the final thesis and have the right to comment on its evaluation.

Legislation:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

Doctoral studies, Specialized studies, Rigorous procedure and Final theses:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/3-doktorandske-studium-specializacne-studium-rigorozne-konanie-a-zaverecne-prace/>

Study regulations:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/>

Opportunities and procedures for participation in student mobility:

ELTF CU systematically expands, strengthens and deepens its international contacts and activities on a bilateral and multilateral level, while actively responding to current trends in the European educational area. ELTF CU students thus have a wide range of opportunities to participate in mobility and internships abroad. Mobility takes place mainly at universities and faculties with which ELTF CU has signed cooperation. ELTF CU is constantly striving to expand opportunities for student and teacher mobility. At present, ELTF CU has signed bilateral mobility agreements with the following academic institutions:

- South-Bohemian University in České Budějovice Faculty of Theology
- Palacký University in Olomouc Cyril and Methodius Faculty of Theology
- Charles University, Protestant Theological Faculty
- Tartu School Usuteaduskond
- Åbo Academy
- Ανώτ στη Εκκλησι στική Ακ αδημία Αθηνών
- Catholic Theological Faculty in Zagreb
- Georg-August-University Göttingen

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- Martin Luther University - Halle - Wittenberg
- University of Hamburg
- Friedrich - Schiller - University of Jena
- University Leipzig
- Westfälische Wilhelms-Universität Münster
- Universität Rostock Theologische Fakultät
- Eberhard Karls Universität Tübingen
- MF vitenskapelig høyskole
- Chrześcijańska Akademia Teologiczna w Warszawie
- Universität Salzburg
- Universität Wien
- Univerza v Ljubljani
- Facoltà Valdese di teologia
- ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ
- Institut Protestant de Théologie
- Háskóli Íslands
- Latvijas Universitate
- Sárospataki Református Teológiai Akadémia
- L-Università ta' Malta
- Universitatea "Lucian Blaga" din Sibiu
- Sakarya University
- VID vitenskapelige høyskole

Erasmus partnerships:

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus-partnerstva-s-ebf-uk/>

Conditions for participation in mobility and traineeships:

Every year, the Erasmus+ CU department announces a call for student mobility. Application takes place via the Mobility Online software and application is only possible during the period when the call is open. Students are informed about the opening of the call by bulk e-mail sent to the assigned university e-mail addresses. In the competition, the candidate for mobility must obtain at least 50% of the total number of points. The criteria were approved by the ELTF CU management on October 23, 2013 and are available on the faculty's web portal.

Erasmus+ Student Mobility for Study (SMS):

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/mobilita-studenta-studium-student-mobility-for-study-sms/>

Erasmus+ Student Mobility – Internship (SMT):

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/studenti-staz-smt/>

Selection criteria:

- Study results - general study average in the previous year of study (1st year students at the bachelor's degree weighted study average in the first semester. For doctoral students, this criterion is assessed individually, and the recommendation of the supervisor is taken into account)
- Motivation letter (presentation of the student's motivation to study abroad, study intentions, or the expected content of the internship)
- Student activities at ELTF CU and CU and other institutions and organizations (membership at the ELTF CU, CU or TD committees at ELTF CU, representation of faculty and university, activities for departments or institutes, volunteer work in church, charitable or civic organizations etc.)
- Language competences for study in the selected country
- Structured CV

The selected students will then, in cooperation with the Erasmus+ Faculty Coordinator, select from the valid interinstitutional agreements and fill in the Application for a foreign university (Application form) and the Study Agreement (SA). After acceptance by a foreign university, a student from a foreign university will receive a so-called Acceptance letter, which will be uploaded to the Mobility Online system together with

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

the signed SA document. SA is a tripartite agreement on which subjects the student will complete at a foreign university and which will be recognized by the home faculty. The right to recognize subjects according to SA is guaranteed by the Erasmus+ Charter. The student signs the contract for the provision of financial support directly with Comenius University.

Contacts:

Mgr. Maroš Nicák, Dr. theol.

Vice Dean for Science, International Relations and Development

Erasmus+ Faculty Coordinator

e-mail: maros.nicak@fevth.uniba.sk

Mgr. Jana Mokošová

Referent

e-mail: mokosova@fevth.uniba.sk

In addition to Erasmus+ mobility, ELTF CU regularly provides students with information on currently published scholarships (Facebook, Instagram, E-mail) and offers its contacts for the purpose of mobility through several scholarship programs:

Aktion Österreich-Slowakei

Centro Melantone - Ecumenical Year in Rome

DAAD

DNK / LWB

Ecumenical semester in Sibiu / Hermannstadt

Grundtvig

Gustav-Adolf-Werk scholarship

Humboldt Foundation

National Scholarship Program of the Slovak Republic

OEAD

SAIA

The conditions of mobility and the procedures within the above-mentioned scholarship programs are set by individual institutions.

In 2020, ELTF CU also became involved in the newly created international project ENLIGHT. The ENLIGHT project brings together 9 European research-oriented universities from Belgium (Ghent), Estonia (Tartu), France (Bordeaux), the Netherlands (Groningen), Ireland (Galway), Germany (Göttingen), Slovakia (Bratislava), Spain (Pais Vasco) and Sweden (Uppsala). The project aims to transform European higher education through greater sharing of knowledge, skills and innovation potential, integrating the European university system, ensuring student and staff mobility, linking quality structures, ensuring international reach and global engagement, and finally attracting talent and investment in research infrastructure.

Scholarships and grants:

<https://fevth.uniba.sk/medzinarodne-vztahy/stipendia-a-granty/>

Erasmus+:

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/>

Enlight:

<https://uniba.sk/en/international-relations/enlight/>

Rules of observance of academic ethics and inference of consequences:

The rules of compliance with academic ethics are regulated by the eighth part of the Internal Regulation no. 23/2021 Internal quality assurance system of higher education of Comenius University Bratislava as well as Directive of the Dean of the Evangelical Lutheran Theological Faculty of Comenius University no. 1/2021 Code of Ethics of the ELTF CU in Bratislava (hereinafter referred to as the "Code of Ethics"). The Code of Ethics is a transparent expression of the attitude of the faculty and the university to ethical values related to academic activity. The Code of Ethics undertakes to adhere to generally known and accepted moral principles based on

human rights, good morals, the principles of academic freedom, as well as autonomy in academic activity. In this spirit, the Code of Ethics sets out the principles of ethical conduct of individuals and groups who carry out academic activities at ELTF CU or on behalf of ELTF CU.

The Code of Ethics expresses a comprehensive system of moral values and ethical principles applied on the campus of the ELTF CU. It sets out the principles and standards of ethical conduct of all members of the academic community of ELTF CU and other employees of ELTF CU.

Violations of the Code of Ethics are dealt with by the independent Ethics Committee of the ELTF CU, which acts within the framework defined by the valid statute. The discussion of cases of violation of the Code of Ethics takes place in accordance with the standard organizational procedure through the relevant superior employees, or through the relevant bodies of academic self-government with the possibility of submitting the case to the Ethics Committee of ELTF CU at any stage of the proceedings. Violations of the Code of Ethics may give rise to academic, employment or disciplinary consequences.

Legislation:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

The Code of Ethics of the ELTF CU:

https://fevth.uniba.sk/uploads/media/VP_c_1-2021_Etický_kodex_EBF_UK.pdf

Procedures applicable to students with special needs:

Comenius University Bratislava, in the spirit of its traditional values and modern trends, in accordance with applicable legislation and international obligations, ensures the right to education for all. As the first higher education institution in Slovakia, it has been supporting the study of students with special needs since 1993. Based on the knowledge that health disadvantage in confrontation with the physical, social and cultural environment that surrounds us, significantly disadvantages students with special needs, Comenius University creates appropriate conditions for their study. ELTF CU, as a part of the Comenius University, is responsible for creating a generally accessible academic environment, increasing the accessibility of study programs, services, activities for the widest possible range of students. ELTF CU is responsible for ensuring special conditions for the performance of study duties of students with special needs without reducing the requirements for study performance. The special conditions for the performance of study duties depend on the nature of the disability and / or learning disability of a particular student. They are provided through counselling, support services and reasonable accommodation, respecting the needs of students with special needs.

A student who, due to his / her specific needs, will apply for appropriate adjustments, support services and / or any benefits while studying at the Comenius University, submits a written application to the Study Department of ELTF CU for inclusion in the register of students with special needs. First-year students apply for inclusion in the register of students with special needs together with a return confirming the beginning of studies, senior students apply for inclusion in the register of students with special needs at enrolment.

The support of students with special needs is legislatively regulated at the level of Comenius University in Art. 42 of Internal Regulation no. 23/2021 Internal quality assurance system of higher education Comenius University Bratislava, even more detailed Internal regulation no. 23/2014 Directive of the Rector of Comenius University Bratislava to ensure a generally accessible academic environment for students with special needs (hereinafter referred to as the "Directive").

The Comenius University Bratislava has a Center for the Support of Students with Special Needs (hereinafter referred to as the "CPŠ" or "center"). The center provides in particular:

- information, counselling, support services and educational activities for applicants and students with special needs, teachers and the general public,*
- academic support during the study: providing proposals for appropriate adjustments in the study and assessment individually for each student with specific needs (adapted forms of exams, access to study materials and subjects, effective study techniques, etc.), ensuring individual teaching of selected subjects in cooperation with faculty coordinators and departments, etc.,*
- educational and training activities focused on working with assistive technologies, accessibility of professional documents and websites, the impact of disability on study, preparation of information, methodological and study materials,*
- technical support: advice on the selection of suitable technical equipment, provision of study literature in an accessible form, assistance in providing interpreter services for the deaf, provision of assistance technologies according to the type of disability.*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

At the faculty level, there is a coordinator for applicants and students with special needs (hereinafter referred to as the "coordinator"), who works closely and assesses with the "CPŠ". Based on the recommendation of the "CPŠ", it coordinates the adjustment of the conditions of admission and study according to the special needs of the student, performs advisory and mediation activities, and, if necessary, participates in the creation of the study plan.

Center for the Support of Students with Special Needs (information at CU):

<https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-oss/podpory-studentov-so-specifickymi-potrebami-cps/studenti-so-specifickymi-potrebami/information-for-students/>

Center for the Support of Students with Special Needs (Office):

<https://cezap.sk/>

Legislation:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

Procedures for submitting complaints and appeals by the student:

Legislatively at the level of CU regulates the examination of suggestions (complaints, suggestions, petitions, remedies, and other submissions) of students enrolled in study programs carried out at CU and its faculties in accordance with § 3 par. 3 letter g) of the Quality Act Art. 60 - 65 of internal regulation no. 23/2021 Internal quality assurance system of higher education of Comenius University Bratislava (hereinafter referred to as the "internal regulation").

The student's submission is assessed according to the content. A submission that is a petition must be explicitly marked with the word petition. If the student's submission in its individual parts can be assessed differently according to the content, it is processed in each part according to how this part is assessed according to the content.

The submission of a student seeking protection of his or her rights or legally protected interests, which he or she believes have been violated by the ELTF CU or CU, points to specific shortcomings, in particular breaches of legislation whose remit falls within the ELTF CU or CU, is considered a complaint for the purposes of this internal regulation and in its review the ELTF CU proceeds appropriately in accordance with internal regulation no. 1/2021 Directive of the Rector of Comenius University on the handling of complaints at the Comenius University (hereinafter referred to as the "Directive on the handling of complaints").

When handling a student complaint, ELTF CU follows the Complaints Handling Directive. Pursuant to the provisions of the Complaints Handling Directive, the Rector / Vice-Rector will decide on one representative of the student part of the AS CU who will be authorized to participate in the complaint investigation and whose statement and signature will be part of the complaint investigation minutes and substantial parts of the statement complaint handling.

Complaints from students which are not complaints, petitions, requests to initiate proceedings in matters relating to a student's academic rights and obligations, or other submissions in ongoing proceedings in matters relating to a student's academic rights and obligations, or an appeal against a decision shall be submitted and complaints are handled by the faculty staff to whose job description the subject of the complaint belongs.

Legislation:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_01.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_23.pdf

5. Subject information sheets of the study programme

In the structure according to Decree no. 614/2002 Coll.

The information sheets of the subjects of the study program are a separate appendix to the description of the study program.

6. Current academic year plan and current schedule (or hyperlink).

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The schedule of the academic year of ELTF CU is determined in accordance with the schedule of CU and is published on:

<https://fevth.uniba.sk/studium/student/harmonogram-studia/>

The current schedule for individual study programs is published on the faculty's web portal:

<https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/rozvrh-hodin/>

7. Persons responsible for the study programme

- a) A person responsible for the delivery, development, and quality of the study programme (indicating the position and contact details).

prof. Mgr. František Ábel, PhD., Professor at the Department of New Testament, ELTF CU

E-Mail: abel@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/>

- b) List of persons responsible for the profile subjects of the study programme with the assignment to the subject and provided with a link to the central Register of university staff and with contact details (they may also be listed in the study plan).

prof. Mgr. František Ábel, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5104>

E-Mail: abel@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/>

prof. PaedDr. PhDr ThDr. Imrich Peres, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5119>

E-Mail: imrich.peres@uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/>

prof. PhDr. Michal Valčo, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/9558>

E-Mail: michal.valco@uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/>

Dr. h. c. prof. ThDr. Július Filo

Register of university staff: <https://www.portalvs.sk/regzam/detail/5110>

E-Mail: filo@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/>

doc. ThDr. Sidonia Horňanová, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5118>

E-Mail: hornanova@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/>

doc. PhDr. Miloš Klátik, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5118>

E-Mail: klatik@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-systematickej-teologie/clenovia-katedry/>

doc. PhDr. Viola Tamášová, CSc.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5895>

E-Mail: tamasova@dti.sk

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

doc. PhDr. PaedDr. Slávka Krásna, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5896>

E-Mail: hlasna@dti.sk

Mgr. Milan Jurík, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5116>

E-Mail: jurik@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/>

Mgr. at Mgr. Marek Neština, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5692>

E-Mail: nestina@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/institut-kontextualnej-teologie/clenovia-institutu/>

Mgr. Radoslav Hanus, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5112>

E-Mail: hanus@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/>

ThDr. Dávid Benka, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5108>

Contact: benkad@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/>

doc. PaedDr. Katarína Valčová, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/10022>

E-Mail: katarina.valcova@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/>

- c) Reference to the research/art/teacher profiles of persons responsible for the profile subjects of the study programme.

<https://fevth.uniba.sk/o-fakulte/akreditacia/>

- d) List of teachers of the study programme with the assignment to the subject and provided with a link to the central Register of university staff and with contact details (may be a part of the study plan).

prof. PhDr. Michal Valčo, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/9558>

E-Mail: michal.valco@uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/>

Mgr. at Mgr. Marek Neština, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5692>

E-Mail: nestina@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-instituty-a-pracoviska/institut-kontextualnej-teologie/clenovia-institutu/>

prof. PaedDr. PhDr. ThDr. Imrich Peres, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5119>

E-Mail: imrich.peres@uniba.sk

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/>

prof. Mgr. František Ábel, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5104>

E-Mail: abel@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-novej-zmluvy/clenovia-katedry/>

ThDr. Dávid Benka, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5108>

E-Mail: benkad@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/>

doc. ThDr. Sidonia Horňanová, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5118>

E-Mail: hornanova@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-starej-zmluvy/clenovia-katedry/>

doc. PhDr. Miloš Klátik, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5118>

E-Mail: klatik@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-systematickej-teologie/clenovia-katedry/>

Mgr. Adriána Belanji Biela, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/28586>

E-Mail: adriana.belanji.biela@uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/institut-kontextualnej-teologie/clenovia-institutu/>

Mgr. Radoslav Hanus, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5112>

E-Mail: hanus@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-cirkevnych-dejin/clenovia-katedry/>

Mgr. Maroš Nicák, Dr. theol.

Register of university staff: <https://www.portalvs.sk/regzam/detail/26334>

E-Mail: maros.nicak@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/institut-kontextualnej-teologie/clenovia-institutu/>

Dr. h. c. prof. ThDr. Július Filo

Register of university staff: <https://www.portalvs.sk/regzam/detail/5110>

E-Mail: filo@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-practickej-teologie/clenovia-katedry/>

doc. PaedDr. Katarína Valčová, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/10022>

E-Mail: katarina.valcova@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-practickej-teologie/clenovia-katedry/>

Mgr. Milan Jurík, PhD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5116>

E-Mail: jurik@fevth.uniba.sk

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/>

doc. Mgr. art. Ondrej Šaray, ArtD.

Register of university staff: <https://www.portalvs.sk/regzam/detail/9113>

E-Mail: ondrej.saray@fevth.uniba.sk

Department: <https://fevth.uniba.sk/katedry-institut-y-a-pracoviska/katedra-praktickej-teologie/clenovia-katedry/>

doc. PhDr. Helena Čertíková

Register of university staff: <https://www.portalvs.sk/regzam/detail/9002>

E-Mail: helenacertikova@gmail.com

Mgr. Štefánia Ferková, Phd.

Register of university staff: <https://www.portalvs.sk/regzam/detail/5541>

E-Mail: ferkova@fedu.uniba.sk

<https://www.fedu.uniba.sk/sucasti/katedry/katedra-pedagogiky-a-socialnej-pedagogiky/zamestnanci-a-doktorandi/>

Mgr. art. Katarína Juríková

Register of university staff: <https://www.portalvs.sk/regzam/detail/5117>

E-Mail: jurikova1@uniba.sk

- e) List of the supervisors of final theses with the assignment to topics (indicating the contact details).

Thesis supervisor: prof. Mgr. František Ábel, PhD.

E-Mail: abel@fevth.uniba.sk

Topics:

Slavery and Freedom in Christ in the Context of the Epistle of Paul to Philemon

Judaism of the New Testament and the Gentiles: The Gospel of Matthew

Judaism of the New Testament and the Gentiles: The message of Paul the Apostle

Historical context of Luke's Magnificat and Benedictus

„Works of the Law“ in the Context of the Message of Paul the Apostle

Parables about lost values in the Gospel of Luke (Luke 15) in a soteriological context

Capital punishment from the perspective of Jesus' teaching

The Manuscript D and the Acts of the Apostles

Rules and regulations of church-church life in Didaché and the New Testament

Beloved disciple in the Gospel of John

Didache and the New Testament

Gnosis and its overcoming in the Johannine works

The image of Abraham in Paul and in James

Thesis supervisor: prof. ThDr. PhDr. PaedDr. Imrich Peres, PhD.

E-Mail: imrich.peres@uniba.sk

Topics:

Urban eschatology

Urbanistic Eschatology in the Book of Revelation

The Pilgrimage of God's People in the Letter to the Hebrews

Thesis supervisor: doc. PaedDr. Katarína Valčová, PhD.

E-Mail: katarina.valcova@uniba.sk

Topics:

Effective methods and forms of education concerning Religious Education Classes of LC in Slovakia in classes with students of multiple grades

Mission work of congregations in post-truth world in Slovakia

Critical evaluation of new elements of spirituality and their possible integration into life of Lutheran Church in Slovakia

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Thesis supervisor: doc. PhDr. Miloš Klátik, PhD.

E-Mail: klatik@fevth.uniba.sk

Topics:

Augsburg Confession in the first three Confessions on the Territory of Contemporary Slovakia
Theological and Moral Aspects of Marriage as a Bond between a Man and a Woman
Preservation of the Augsburg Confession in the first three confessions of faith in the territory of today's Slovakia
Ethical Aspects of Service of Evangelical a. c. Pastor in Headquarters EPS (OS and OZ SR)
Characteristic features of Lutheran spirituality

Thesis supervisor: doc. ThDr. Sidonia Horňanová, PhD.

E-Mail: hornanova@fevth.uniba.sk

Topics:

Jewish Penitential Prayers of the Post-Exilic Period
Plague in the Old Testament
Pilgrimage festivals: The Feast of Tabernacles
Pilgrimage festivals: The Feast of Tabernacles in the Light of the Pilgrim Songs
Confession Prayers
Israel - the Land of Milk and Honey
Shofar Instrument in Judaism
Old Testament Background of Christian Feasts
Wine and Grapes in Ancient Israel
The Festival of Purim
Women of the Old Testament as Bearing Witness to God
God's Promise to David in 2Sam 7 and its Reception within the History of Israel
God's wrath in the religious tradition of Israel
The biblical tradition of Melchizedek and its development in Qumran texts
God's revelation in the Old Testament in terms of its form and function
Plurality of messianic ideas in the Old Testament
Exegetical analysis and interpretation of Psalm 22
Ideas of the Messiah in the Old Testament

Thesis supervisor: Dr. h. c. prof. ThDr. Július Filo

E-Mail: filo@fevth.uniba.sk

Topics:

Pastoral Counseling in a Process of Selection and Preparation for the Future Vocation
Choosing of Future Profession based on God's Calling, Personal Skills and Challenges of the Society
Songs to Eucharist in the Lutheran Hymnals
Creation and application of the community of coworkers in the ministry of the Church
Sermons in „The Ministry of the Word“ in the seventies of the 20th century
Overcoming of pain by means of the pastoral care
Building and leadership of a team of pastoral and missionary coworkers in a congregation
Song and religious poetry as a tool for training missions and enhancing religion
Binding nature and openness of Lutheran liturgical rules and orders
Consolation in suffering as a role of pastoral service and discipline
The responsibility of Christians for the world in the sermons and published works of Bishop Július Filo senior
It is not good for a person to be alone - obstacles to entering into marriage and overcoming them in the context of the church
Preparation for marriage as a catechetical, pastoral-psychological and liturgical task

Thesis supervisor: Mgr. Adriána Belanji Biela, PhD.

E-Mail: adriana.belanji.biela@uniba.sk

Topics:

Comparative analysis of the concept of love in Christian theological thinking of the 20th century - Tillich and Nygren

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Thesis supervisor: Mgr. at Mgr. Marek Neština, PhD.

E-Mail: nestina@fevth.uniba.sk

Topics:

Moral Values, and Human Embryos: Implications for Stem Cell Research
Nominalism and Luther's Reformation
Moral Value and Human Embryos: Implications for Stem Cell Research
The Ontological Argument for the Existence of God in Philosophy of Religion
Analysis of the influence of some opinions of representatives of nominalism on selected Luther disputes
Problems of Religious Diversity
The problem of evil in the current philosophy of religion
Philosophical analysis of the evidence of God's existence
Philosophical problems of religious pluralism

Thesis supervisor: Mgr. Maroš Nicák, Dr. theol.

E-Mail: maros.nicak@fevth.uniba.sk

Topics:

Contextual Interpretation of Peccatum Radicale in the Anti-scholastic Theology of Martin Luther

Thesis supervisor: Mgr. Milan Jurík, PhD.

E-Mail: jurik@fevth.uniba.sk

Topics:

Ecclesiology in songs of three Slovak Lutheran cantionals
Karol Kuzmány as a hymnographer
Ecclesiology in the songs about church in Cithara Sanctorum, Zpěvník evangelický and Evanjelický spevník
Religious education in Lutheran kindergartens

Thesis supervisor: Mgr. Radoslav Hanus, PhD.

E-Mail: hanus@fevth.uniba.sk

Topics:

Reformation, re-catholization and political conflicts in Slovakia in the 16th century
Reformation, re-catholization and political conflicts in Slovakia in the 17th century
The History of a Local Church Congregation in Hanušovce nad Topľou
The Christianization during the Period of the Great Moravian Empire with Special Emphasis on the Area of Today's Slovakia
Articular congregations and churches in Slovakia
History of the Novohrad seniorat
Relationship between the Evangelical Church of A.C. in Slovakia and the Slovak Republic from 1939 till 1945
Recatholization and Political Conflicts in Slovakia in the 18th century
A History of Local Church Congregation

Thesis supervisor: ThDr. Dávid Benka, PhD.

E-Mail: benkad@uniba.sk

Topics:

Literary and Theological Unity of the Dodekapropheton
Psalm 8 and its Immediate Canonical Context as a Contribution to Biblical Anthropology
Canonical Approach and the Old Testament Canonical approaches to the Old Testament

- f) Reference to the research/art/teacher profiles of the supervisors of final theses.

<https://fevth.uniba.sk/katedry-instituty-a-pracoviska/>

<https://fevth.uniba.sk/o-fakulte/akreditacia/>

- g) Student representatives representing the interests of students of the study programme (name and contact details).

Adriana Emília Kulíšková; 2nd year:

kuliskova5@uniba.sk

Member of the study program board

Martin Benčík; 1st year:

bencik12@uniba.sk

Member of the study program board

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Ján Orečný; 1st year: orecny2@uniba.sk Member of the Accreditation Board of ELTF CU

- h) Study advisor of the study programme (indicating contact details and information on the access to counselling and on the schedule of consultations).

*doc. PaedDr. Katarína Valčová, PhD., Vice Dean for Study Affairs
(practical consultations on request)*

*Mgr. Jana Mokošová, Chief referent of the Study Department
(practical consultations on request)*

Student Study Advisor - Student Ambassador (practical consultations on request):

Patrícia Sára Šimková

Adriana Emília Kulišková

Branislav Ďurica

Adriana Majchráková

Simona Sečanská

- i) Other supporting staff of the study programme – assigned study officer, career counsellor, administration, accommodation department, etc. (with contact details).

*Mgr. Jana Mokošová - Chief referent of the Study Department
mokosova@fevth.uniba.sk*

*Mgr. Ivan Belanji, PhD. - accommodation, spiritual administrator of the Theological Dorm of the
Evangelical Church of Augsburg Confession in Slovakia
ivan.belanji@uniba.sk*

8. Spatial, material, and technical provision of the study programme and support

- a) List and characteristics of the study programme classrooms and their technical equipment with the assignment to learning outcomes and subjects (laboratories, design and art studios, studios, workshops, interpreting booths, clinics, priest seminaries, science and technology parks, technology incubators, school enterprises, practice centers, training schools, classroom-training facilities, sports halls, swimming pools, sports grounds).

The study program is taught in the premises of the Evangelical Lutheran Theological Faculty of Comenius University Bratislava (hereinafter ELTF CU), Bartókova 8, 811 02 Bratislava 1. The ELTF CU building consists of a faculty, a kitchen with a dining room and the Theological Dormitory at ELTF CU.

The ELTF CU consists of an interconnected complex of buildings approved in 1999, which provides sufficient space for quality implementation of the teaching and spiritual formation process (total area - 7648.9 m², usable area - 5049.5 m²). The advantage of buildings is the campsite way of their arrangement, which means that the entire educational and spiritual-formation process is carried out "under one roof." The entire building of the ELTF CU is barrier-free, accessible to students with special needs.

Teaching is carried out in 5 lecture halls with a capacity of 20-40 people and in 2 seminar rooms with a capacity of 10-12 people. In case of an increased number of students, the faculty has three more seminar rooms in reserve with a capacity of 10-15 people as well as in the music hall. The music hall, used for vocal training of students, is equipped with a grand piano, mirror, HiFi mini tower and an interactive whiteboard.

Another area is the meeting room of the Scientific Council of the ELTF CU, which holds state exams. Its capacity is 16 seats. It is equipped with an Epson data projector and a CISCO Webex web conferencing and video conferencing device.

The Faculty hall with a capacity of 150 people is used as a multifunctional space/lecture room (faculty lectures, conferences, seminars), but also as a worship room at the Faculty of Theology. It has its own entrance, atrium, which has a cloakroom and sanitary facilities. It has a separate room for audio mixing, video equipment control and network Ethernet connection. The auditorium is also equipped with a simultaneous translation booth. For video projection, a Ricoh projector is installed in the auditorium, which projects the image onto a widescreen, electrically rollable 350x300 cm screen. The hall has zone sound system installed by Electro speakers Voice, KRK subwoofers, which are connected to a Behringer amplifier and signal splitter and 2 Yamaha mixing consoles. Three microphones are used in the hall: YOGA ES-2 neck microphone,

ATW-T210 lapel microphone and ATW-T220A handheld microphone. Video projection is also supported by the Media Center DUNE HD Base 3D player with support for IPTV streaming, with the possibility of inserting an internal HDD. The system plays audio and video files in MKV, AVI, MP3, FLAC, JPEG formats. It has a 1080p upscaling function, a web browser, flash applications, HDMI output, USB 2.0 ports, LAN connection, built-in Wi-Fi and an SD card reader.

The ELTF CU also has a Theological library, which is equipped with 6 computers, WiFi connection for library users, and a remote access to licensed external information sources. It is also equipped with a Nashuatec copier Aficio MPC3002, CZUR M3000 Pro scanner, Fellowes comb binding machine Pulsar 300 and DAHLE 565 paper cutter.

Students also have the opportunity to use the clubroom of the Theological Dormitory with a capacity of 80 people. The total usable area of the rooms used for teaching is 550 m². The faculty building also includes the Theological library of ELTF CU, which includes a soundproofed study room.

The lecture halls are equipped with Epson data projectors and an interactive whiteboard. Each of the teachers has a laptop that can be connected to the data projector during teaching. High-speed WiFi internet connection to the Eduroam network are available in all parts of the faculty building.

Overview of classrooms and other premises, their capacities and areas:

- lecture room P1 - capacity 40 persons, area 79.5 m²
- lecture room P2 - capacity 30 persons, area 63 m²
- lecture room P3 - 30 persons, area 65 m²
- lecture room P4 - 30 persons, area 73 m²
- lecture room P5 - 30 people, area 39.5 m²
- music room - 20 persons, area 61 m²
- seminar room S1 - capacity 15 persons, area 19 m²
- seminar room S2 - capacity 15 persons, area 20 m²
- Faculty hall - capacity 150 people, area 160 m²
- club room - capacity 80 persons, area 110 m²
- library with study room - study room capacity 45 seats, area 243 m².

Net usable area for teaching, science and research (faculty) - 1829 m² of which:

- offices (together with economic and operational premises) - 749 m²
- total usable area for teaching - 1080 m²

Training schools

The training schools where pedagogical practices are carried out (in the curriculum of the study program in the form of Catechetics 1 - 4 subjects) are: Lutheran Lyceum, Vranovská 2, Bratislava - Petržalka, Lutheran Primary School, Palisády 56, Bratislava - Staré Mesto and Lutheran Kindergarten Dr. Filip Melancton, Tupolevova 20, Bratislava - Petržalka.

Theological Dormitory at ELTF CU and its role in spiritual formation

The Theological Dormitory of the Evangelical Church of Augsburg Confession in Slovakia, to which the Lutheran Church in Slovakia appoints spiritual administrators – spiritual directors, who are responsible for the preparation and implementation, contributes to the spiritual formation of students together with the implementation of spiritual practice-oriented subjects (covered by the Department of Practical Theology). The spiritual directors are rostered clergy of the Evangelical Church of Augsburg Confession in Slovakia and are employees of the Evangelical Church of Augsburg Confession in Slovakia. The Theological Dormitory at the ELTF CU thus, in close cooperation with the ELTF CU, fulfills the role of a priestly seminary (in accordance with the Higher Education Act). Students who are preparing for spiritual service in the Evangelical Church of Augsburg Confession in Slovakia are applying for admission to the formation program "Candidate for Spiritual Service" at the Theological Dormitory at ELTF CU, whose program, content and tasks are regulated by the internal legislation of the Evangelical Church of Augsburg Confession in Slovakia. Depending on the interest or lack of interest in spiritual service in the Lutheran Church, which includes participation in spiritual formation in the Spiritual Candidate Program, the student may choose a study path, which includes completing subjects prescribed for Spiritual Candidates, or a looser trajectory of study, in which he/she does not have to complete several disciplines to prepare himself/herself for the practical performance of the priestly vocation.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- b) Characteristics of the study programme information management (access to study literature according to Subject information sheets, access to information databases and other information sources, information technologies, etc.).

The Theological Library of the ELTF CU is located in the ELTF CU building and consists of approximately 42,500 library units. They are located in an open book collection, accessible to readers, with barrier-free access for disabled users. The reader thus gets to the book titles without waiting for the request to be processed. The library provides access to domestic and foreign theological journals in printed and electronic form. The study room, comb binding machine, copy machine, with the possibility of scanning are also available to users. The ELTF, as part of the Comenius University, creates part of the university - wide library catalogue through the VTLS VIRTUA ILS library computer system. The positive feature of the library system is its web orientation, which makes the search available and easier for the user. The search can be conducted in several languages. The library performs full-time and part-time loans, reprographic and search services, professional consultations and the possibility of using the ILL services.

The book units in the library are arranged according to the so-called "Library of Congress Classification" (classification number of the Library of Congress). The advantage is that new publications already have a membership number in the Library of Congress defined. It is possible to buy scientific monographs and university textbooks published by the faculty in the library.

The library is equipped with 6 computers, WiFi connection for library users, has remote access to licensed external information sources. It is also equipped with a Nashuatec copier Aficio MPC3002, CZUR M3000 Pro scanner, Fellowes comb binding machine Pulsar 300 and DAHLE 565 paper cutter.

A part of the Theological library is also a study room, which is located in the library. In addition to the Theological Library of the ELTF CU, students can also use the services of the Comenius University Academic Library (CU AL) in Bratislava, the University Library in Bratislava or other professional and public libraries.

Catalogues, databases and information resources for Theology

Search tools

[UK Electronic Library](#)

The Comenius University Academic Library in Bratislava (hereinafter "CU AL") as a central scientific-information, bibliographic, coordination and advisory office provides readers with access to the Electronic Library of Comenius University (Summon Discovery Tool), through which the reader from ELTF CU not only searches for electronic documents, but can download them in full thanks to the Full Text Online filter. In addition to the year of publication and the choice of language, the specificity of the search lies in the possibility to choose the preferred discipline (religion, philosophy, history) and the required type of document (manuscript, eBook, eJournal, Book Review etc.). The CU Electronic Library provides direct access to professional and scientific literature not only for study but also for research, thus simplifying the availability of literature and supporting the professional development of students and staff of the **Evangelical Lutheran Theological Faculty of Comenius University**.

Comenius University Academic Library:

<https://uniba.summon.serialssolutions.com/#!/advanced>

Internal information sources

- **Online Catalogue of the Comenius University**

CU AL manages the publicly accessible and central Comenius University Union Online Catalogue, through which the reader searches for, orders and extends the validity of loan periods for all printed scientific, professional, artistic, and other audio-visual documents registered and available in individual CU libraries.

The comprehensive online catalogue is fully available in Slovak and English. Advanced search allows one to activate filters based on the year of publication, language, required class of the specimen (qualification papers, study literature, special documents, etc.), format (book, e-book, article, etc.) and location (faculty library). The reader can then sort their narrowed selection according to relevance, chronology, title and author, as well as save the selection. The system also provides index search and search history. The location filter (ELTF CU Library, UKOEBKN) allows the reader access to all registered documents in the Library of the Lutheran Theological Faculty of Comenius University.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Online Catalogue of the Comenius University:

<https://alis.uniba.sk:8443/search/query?theme=Katalog>

- **Database of publishing activities**

CU AL manages an online database of publishing activities registered at individual 13 faculties of CU. Records of publishing activities of the Comenius University are available in Slovak and English, and allow searching based on the year of publication, language, type of document (monograph, chapter, article, etc.). The system also provides index search and search history. The Affiliate Code Filter (UKOBE for ELTF CU) provides clear access to all documents registered so far, which the authors have published in the past or still work at the Evangelical Lutheran Theological Faculty of Comenius University Bratislava. The reader from ELTF CU can sort their selection by relevance, chronologically, by title and author, but also by the category of records of publishing activities (category codes), as well as to store the selection.

Database of publishing activities:

<https://alis.uniba.sk:8444/search/query?theme=EPC>

- **e-library of the ELTF CU**

The Library of the Evangelical Lutheran Theological Faculty of Comenius University (hereinafter referred to as the "Theological Library of the ELTF CU") provides readers with publicly available access (open access) to electronic versions of publications (PDF-file), which are not covered by copyright law no. 185/2015 Coll. as amended no. 125/2016 Coll., 215/2018 Coll., 306/2018 Coll. The publications present important works by Lutheran theologians who are not only the subject of study and research at the ELTF CU, but are publicly available to the wider society due to national self-understanding (Jozef M. Hurban, Ján Kvačala, Ján Lajčiak) and increasing tolerance in society (World Lutheran Federation).

e-library of the ELTF CU:

<https://fevth.uniba.sk/katedry-instituty-a-pracoviska/kniznica-ebf-uk/e-kniznica/>

External information sources

- **Information sources available through the CU**

Access to the above-mentioned external information sources (EIZ) is provided at Comenius University through the NISPEZ project. External information sources within the NISPEZ project are financed by the European Regional Development Fund from the Operational Program Research and Development, while their use is exclusively intended for the academic community in the Slovak Republic.

The reader from ELTF CU is given free access to scientometric databases, full-text databases and Open Access sources.

Information sources available through the CU:

<https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/akademicka-kniznica-uk/externe-informacne-zdroje/>

- **Scientometric databases**

Web of Science

Web of Science, also known to academia as ISI Web of Knowledge or as Web of Science Core Collection, is an international scientific fee-based database of citations and literature. Comenius University has a license agreement for using this database. The database provides access to basic bibliographic information and allows the ELTF CU reader to choose relevant literature in the field of theology. The database provides on the basis of quantitative indicators (Impact Factor, h-index) rate and productivity citation. The Web of Science provides basic search, reference search, and advanced search. Basic search has classic filters, search by author, subject, source, year of publication, language and document type. Search based on citation references is focused on the selection of works that cite a specifically selected article. Advanced search allows one to search for information in all documents by tagging.

SCOPUS

SCOPUS is an international scientific fee-based database of bibliographic data and is managed by Elsevier Publishing. The database provides access to full-text articles, while it is also enriched by searching in patent databases. It focuses on indicators such as h-index, CiteScore, SCImago Journal Rank a Source Normalized

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Impact for Papers. SCOPUS ID can be integrated with the digital identifier ORCID, on the basis of which the ELTF CU reader can search for the publishing activity of a specific author.

Databases for Theology

Atla Religion Database

Atla Religion The Database (ATLA RDB) is an international scientific fee-based database of scientific outputs in the humanities specializing in religions. ATLA RDB is updated monthly and published by American Theological Library Association. In addition to the world's major religions, the database covers separate areas of research, including archeology, anthropology, the Bible, church history, ecumenism, ethics, philosophy, mission, pastoral theology, theology.

JSTOR

JSTOR (Journal STORage) operates a paid archive of professional and scientific journals, as well as a collection of sources (the oldest from 1665). JSTOR offers full-text search within digitized documents. The archive creates a space for the reader from the ELTF CU to study and research standard theological works, the informative value of which is reflected in the citation of the works in question as well as in the current outputs of theologians.

Oxford Journals

Oxford Academic Journals represents one of the most important publishers of scientific journals in the field of humanities. Oxford University Press (OUP) publishes journals of the highest quality. Academics pay attention to scientific rigor, which is reflected in published papers, to which the ELTF CU reader has access, which can develop the study and research profile of the individual.

- Other important full- text databases of digital documents for the field of theology:

ProQuest Central

Wiley Online Library

- Open Access Resources for Theology

Open Access offers the ELTF CU reader free access to scientific literature in digital form that can be read, downloaded, saved and printed. Within the Department of Theology, the following electronic open databases are key for accessing available theological scholarship:

EZB - Electronic Journals Library

DOAJ - Directory of Open Access Journals

Forum Historiae

OA magazines Oxford University Press

OA Cambridge Magazines University Press

- Freely accessible information resources for theology

—> Magazines

Bible (Pontifical Biblical Institute in Rome): www.bsw.org/project/biblica

Journal for the American Academy of Religion : jaar.oxfordjournals.org/content/by/year

Journal of Religion and Society: moses.creighton.edu/jrs/index.html

Religions : www.mdpi.com/journal/religions

Revue for religion: www.phil.muni.cz/relig/religio.php

—> Encyclopedia

Encyclopedia Mythica : mythology, folklore, and religion. www.pantheon.org

Judaism 101: www.jewfaq.org/index.htm

Medieval Page : members.efn.org/~medd/medievalpage.html

The History Guide : www.historyguide.org

—> Professional portals

Anthropology of Religion: www.as.ua.edu/ant/Faculty/murphy/419/419www.htm

BBC.CO.UK: Religion and Ethic: www.bbc.co.uk/religion/religions

Facts Encyclopedia Philosophy Resources : www.refdesk.com/philos.html

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Hellenic History on the Internet: www.fhw.gr/chronos/en

Oral History Society, UK: www.ohs.org.uk

Peeters Publishers : www.peeters-leuven.be/home.html

Religious Studies Web Guide : www.acs.ualgary.ca/~lipton/index.html

—> Institutions

ACPA: American Catholic Philosophical Association: www.acpaweb.org

BASR: British Association for the Study of Religions : basr.ac.uk

Center for Philosophy of Religion at the University of Notre Lady : www.nd.edu/~cpreliq

CRA: Christian Research Association: www.cra.org.au

European Association for the Study of Religions (EASR): www.easr.eu

Geisteswissenschaftliches Center History and Culture Eastern Central Europe, Leipzig: www.uni-leipzig.de/gwzo

Hartford Institute for Religion Research : hrr.hartsem.edu/index.html

Institute of History of the SAS: www.history.sav.sk/profil.htm

Institute of History of the ASCR: www.hiu.cas.cz

IACSR: International Association for the Cognitive of Religion : www.iacsr.com/index.html

Institute for European History , Mainz : www.ieg-mainz.de

NC State Department in Philosophy and Religion : https://philrel.chass.ncsu.edu/religious_studies/

—> Others

Historical Maps of Europe: www.reisenett.no/map_collection/historical/history_europe.html

Historic Cities: Maps & Documents : historic-cities.huji.ac.il

Periodical Historical Atlas of Europe : www.euratlas.net/history/europe/index.html

Picture History LLC: www.picturehistory.com

Pictures of History - The Roman Empire : www.jhauser.us/pictures/history/Romans/index.html

- c) Characteristics and extent of distance education applied in the study programme with the assignment to subjects. Access, manuals of e-learning portals. Procedures for the transition from contact teaching to distance learning.

ELTF CU implements teaching of subjects in the study program Evangelical Lutheran Theology in full-time form. As a result of the COVID-19 pandemic disease, full-time teaching was paused and within a few days the focus of teaching shifted to virtual classrooms in the form of e-learning. The motto - samoUK (i.e. 'self-learner') and edUKujeme (i.e. 'we educate ourselves') - became our new university motto.

There are two systems available for distance learning at Comenius University, including ELTF CU - the long-used Moodle system and the new MS Teams system. The Moodle system is operated by the university on its own server, the MS Teams system runs in the Microsoft cloud. Comenius University places special emphasis on distance education. It conducts trainings, creates sets of instructions and recommendations, provides technical support for online education through coordinators, publishes tips for effective self-study, etc.

Thanks to the MS Office 365 package, which is used throughout the University, it is possible to share large files, online teaching and testing in a very reliable mode with seamless transfer of large amounts of data at the same time. Online teaching and testing within the components of this package, such as MS Teams and Forms can be used. In the case of the transition of the entire faculty from full-time study to distance education, the Vice Dean for Study Affairs informs the group of students by e-mail. In the case of a short-term transition within a certain subject, students are informed in advance by the responsible teacher of the subject.

The provision of study materials to students is a standard part of the teaching process. Several approaches are used for this purpose. Basic information about the content of the subject is published in the information sheet of the subject, which is also a description of relevant sources of literature necessary to acquire knowledge determined by the content of the subject. The faculty strives to provide the necessary study literature through the Theological Library of ELTF CU. A more sophisticated approach is the publication of study materials through Moodle and various e-learning tools, which allow students to use study material in the form of presentations, videos, tests based on university staff approaches and allow direct communication with teachers in the form of lectures, seminars, exercises and consultations.

Distance learning method:

<https://uniba.sk/o-univerzite/fakulta-a-dalsie-sucasti/cit/citps/distančna-metoda-vyucby-na-uk/>

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Guidelines for the use of software tools:

<https://uniba.sk/swnastroje/>

Coordinators of Distance learning:

<https://liveuniba.sharepoint.com/sites/UKZamestnanci/Lists/KatedroviKoordinatori/AllItems.aspx>

Moodle:

<https://moodle.uniba.sk/>

MS Teams - Methodical instruction:

https://uniba.sk/fileadmin/ruk/cit/e-learning/UK_MP_distancna_vyucba_032020_final.pdf

Checklist and Distance learning:

https://uniba.sk/fileadmin/ruk/cit/e-learning/Checklist_pred_distancnym_semestrom-STUDENT.pdf

SamoUK (self learner):

<https://uniba.sk/spravodajsky-portal/koronavirus/samouk-studenti/>

Recommendations for the examination period:

https://uniba.sk/fileadmin/ruk/cit/e-learning/UK_MU_skusanie_LS_2020.pdf

ELTF CU:

<https://fevth.uniba.sk/>

- d) Institution partners in providing educational activities for the study programme and the characteristics of their participation.

The most important partner of the ELTF CU in providing educational activities for the study program Evangelical Lutheran Theology is the Evangelical Church of Augsburg Confession in Slovakia. The Lutheran Church is the majority owner of the entire building of the Evangelical Lutheran Theological Faculty of Comenius University Bratislava, as well as the Theological Dormitory at the ELTF CU. In practice, it provides a modern, student-oriented and quality-oriented educational environment in which the educational process, science and research take place and in which the entire life of students during their studies de facto takes place.

The Evangelical Church of Augsburg Confession in Slovakia participates in the creation of study programs and their approval. Its leading representative (usually the General Bishop) is a member of the Scientific Council of the ELTF CU; its other representatives are members of the Council of Study Programs at the ELTF CU, as well as the Accreditation Council of the ELTF CU. The fact that the Dean of the ELTF CU is an ex officio member of the Synod of the Evangelical Church of Augsburg Confession in Slovakia (the highest legislative body of the Lutheran Church administration) is a manifestation of strong bilateral co-operation.

The Evangelical Church of Augsburg Confession in Slovakia appoints competent persons to the positions of spiritual administrators (spiritual directors) of the Theological Dormitory at the ELTF CU, which performs the tasks of a priestly seminary. Lutheran church congregations in the territory of the capital city of Bratislava also participate in the provision of individual spiritual formation tasks in the Candidate of the Spiritual Service Program (within the Theological Dormitory at the ELTF CU).

Lutheran schools in Bratislava help to provide practical training for students of ELTF CU to teach the Evangelical Lutheran Religion: Lutheran Lyceum, Vranovská 2, Bratislava - Petržalka; Lutheran Elementary School, Palisády 56, Bratislava - Old Town; Lutheran Kindergarten of Dr. Filip Melancton, Tupolevova 20, Bratislava - Petržalka.

- e) Characteristics of the possibilities for social, sports, cultural, spiritual and social activities.

Bratislava as the capital offers a very wide range of social, sports, cultural, spiritual and charity activities. Comenius University itself offers many opportunities. E.g. University Pastoral Centre of St. Jozef Freinademetz CU (UPeCe) provides opportunities for spiritual enjoyment during the studies. In addition to the spiritual fulfilment, UPeCe also provides the opportunity to use its premises for sports and artistic activities.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Within the ELTF CU, the choir Ichthys or the Joseph M. Hurban Society (Spolok J.M. Hurbana) conduct their activities. At present, the Joseph M. Hurban Society is an organised group of students based in the building of the ELTF CU in Bratislava. Its activities include organizing university-wide events and publishing the journal "Lutheran Theologian", which is sent to church congregations in Slovakia. Activities include the annual Christmas cabbage feast, the autumn and spring barbecue, Lutherfest, the faculty majáles (ball), the movie night, the chess and table tennis tournament and more. Students have access to fitness directly on the premises of the faculty or clubroom.

Every year, the student representatives cooperate in the preparation and organizing of the Open Day and the popularization of studies at the faculty (e.g.: Roadshow Where to go to college, Gaudeamus University Fair or Children's Olympics).

As part of their spiritual activities, there are joint worship and prayer meetings in the Theological Dormitory and at the ELTF CU, which are attended by students, teachers and employees of the ELTF CU. The regular spiritual activities also include worship events organized in the Theological Dormitory of the ELTF CU, which are supplemented by intensive spiritual gatherings, which take place at one-year intervals for each year separately. Spiritual gatherings take place on weekends, in the facilities of the Evangelical Church of Augsburg Confession in Slovakia. Comprehensive spiritual care and formation are complemented by individual pastoral interviews of students with spiritual administrators, in addition to organized worship, inter-mission and spiritual events.

The clubroom of the Theological Dormitory regularly organizes discussion evenings with interesting guests not only in the field of theology on various topics, such as:

- *Crisis intervention*
- *Like a stranger*
- *Atlas of unknown territories*
- *Strike body and soul*
- *Behind the bars*

Facebook of the ELTF CU

<https://www.facebook.com/EBF.UK>

ELTF CU – Media:

<https://fevth.uniba.sk/media/>

Ichthys – Choir of the ELTF CU:

<https://ichthysebfuk.wixsite.com/info>

Joseph M. Hurban Society

<https://fevth.uniba.sk/media/spolok-jm-hurbana/>

Theological Dormitory of the ELTF CU – Activities:

<https://fevth.uniba.sk/teologicky-domov/duchovny-zivot-v-td/aktualne/>

- f) Possibilities and conditions for participation of the study programme students in mobilities and internships (indicating contact details), application instructions, rules for recognition of this education.

ELTF CU systematically expands, strengthens and deepens its international contacts and activities on a bilateral and multilateral level, while actively responding to current trends in the European educational area. ELTF CU students thus have a wide range of opportunities to participate in mobility and internships abroad. Mobility takes place mainly at universities and faculties with which ELTF CU has signed cooperation. ELTF CU is constantly striving to expand opportunities for student and teacher mobility. At present, ELTF CU has signed bilateral mobility agreements with the following academic institutions:

- *Jihočeská univerzita v Českých Budějovicích, Teologická fakulta*
- *Univerzita Palackého v Olomouci, Cyrilometodějská teologická fakulta*
- *Univerzita Karlova, Evangelická teologická fakulta*
- *Tartu Ülikool Usuteaduskond*
- *Åbo Akademi*
- *Ανώτατη Εκκλησιαστική Ακαδημία Αθηνών*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

- *Katolički bogoslovni fakultet Sveučilišta u Zagrebu*
- *Georg-August-Universität Göttingen*
- *Martin-Luther-Universität-Halle- Wittenberg*
- *Universität Hamburg*
- *Friedrich-Schiller-Universität Jena*
- *Universität Leipzig*
- *Westfälische Wilhelms-Universität Münster*
- *Universität Rostock Theologische Fakultät*
- *Eberhard Karls Universität Tübingen*
- *MF vitenskapelig høyskole*
- *Chrześcijańska Akademia Teologiczna w Warszawie*
- *Universität Salzburg*
- *Universität Wien*
- *Univerza v Ljubljani*
- *Facoltà Valdese di teologia*
- *ΑΡΙΣΤΟΤΕΛΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΟΝΙΚΗΣ*
- *Institut Protestant de Théologie*
- *Háskóli Íslands*
- *Latvijas Universitāte*
- *Sárospataki Református Teológiai Akadémia*
- *L-Università ta' Malta*
- *Universitatea "Lucian Blaga" din Sibiu*
- *Sakarya University*
- *VID vitenskapelige høyskole*

Erasmus+ partnerships:

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus-partnerstva-s-ebf-uk/>

Conditions for participation in mobility and traineeships:

Every year, the Erasmus+ CU department announces a call for student mobility. The application process takes place via the Mobility Online software and applying is only possible during the period when the call is open. Students are informed about the opening of the call by bulk e-mail sent to the assigned university e-mail addresses.

In the competition, the candidate for mobility must obtain at least 50% of the total number of points. The criteria were approved by the ELTF CU management on October 23, 2013 and are available on the faculty's web portal.

Erasmus+ Student Mobility for Study (SMS):

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/mobilita-studenta-studium-student-mobility-for-study-sms/>

Erasmus+ Student Mobility – Internship (SMT):

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/studenti-staz-smt/>

Selection criteria:

- *Study results – weighted study average in the previous year of study (1st year students at the bachelor's degree weighted study average in the first semester. For doctoral students, this criterion is assessed individually and the recommendation of the supervisor is taken into account)*
- *Motivation letter (presentation of the student's motivation to study abroad, study intentions, or the expected content of the internship)*
- *Student activities at EBF UK and UK and other institutions and organizations (membership in EBF UK, UK or TD committees at EBF UK, representation of faculty and university, activities for departments or institutes, volunteer work in church, church, charitable or civic organizations etc.)*
- *Language competences for study in the selected country (not required in the case of the Czech Republic)*
- *Structured CV*

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The selected students will then, in cooperation with the Erasmus+ Faculty Referent and Faculty Coordinator, select from the valid interinstitutional agreements and fill in the Application for a foreign university (Application form) and the Study Agreement (LA). After acceptance by a foreign university, a student from a foreign university will receive a so-called Acceptance letter, which will be uploaded to the Mobility Online system together with the signed SA document. SA is a tripartite agreement on which subjects the student will complete at a foreign university and which will be recognized by the home faculty. The right to recognize subjects according to SA is guaranteed by the Erasmus+ Charter. The student signs the contract for the provision of financial support directly with Comenius University.

Contacts:

Mgr. Maroš Nicák, Dr. theol.

Vice Dean for Science, International Relations and Development

Erasmus+ Faculty Coordinator

e-mail: maros.nicak@fevth.uniba.sk

Mgr. Jana Mokošová

Erasmus+ Referent

e-mail: mokosova@fevth.uniba.sk

In addition to Erasmus+ mobility, ELTF CU regularly provides students with information on currently published scholarships (Facebook, Instagram, E-Mail) and offers its contacts for the purpose of mobility through several scholarship programs:

Aktion Österreich-Slowakei

Centro Melantone - Ecumenical Year in Rome

DAAD

DNK / LWB

Ecumenical semester in Sibiu / Hermannstadt

Grundtvig

Gustav-Adolf-Werk scholarship

Humboldt Foundation

National Scholarship Program of the Slovak Republic

OEAD

SAIA

The conditions of mobility and the procedures within the above-mentioned scholarship programs are set by individual institutions.

Scholarships and grants:

<https://fevth.uniba.sk/medzinarodne-vztahy/stipendia-a-granty/>

Erasmus+:

<https://fevth.uniba.sk/medzinarodne-vztahy/erasmus/>

Recognition of education / subjects and credits in the framework of mobility and traineeships:

Credit transfer is the process of recognizing credits obtained within a part of studies at another university in the Slovak Republic or at a university abroad (hereinafter referred to as "academic mobility") in the number of calculated student credits according to § 4 par. 3 of the Decree on the Study Credit System. The basic requirements for credit transfer are regulated by the Decree on the Study Credit System. The rules and conditions of sending students on academic mobility are regulated by special internal regulations of the Comenius University, e.g. Internal regulation no. 3/2016 Directive of the Rector of Comenius University on the scope of Comenius University Bratislava and its faculties within the framework of the European Community program and contractual conditions of academic mobility programs. Academic mobility is formally conditioned by a study contract. The subjects that the student has to complete at the receiving university on the basis of a study contract become part of the student's study plan. If the subject completed at the receiving university has a non-integer number of credits, the number of obtained credits is mathematically rounded to a natural number when transferring credits. A subject completed at the host

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

university, which is comparable in content and scope to the subject at the sending faculty, and which the student completed within the approved academic mobility,

a) is automatically recognized as completed instead of the relevant compulsory subject, compulsory elective subject or elective subject from the study program for which the student was admitted, if he / she was specified in the study contract in the part regulating the recognition of the corresponding part of the study at the sending faculty,

b) the dean may, at the written request of the student and after the opinion of the guarantor of the study program, recognize as completed instead of the relevant compulsory subject or compulsory elective subject from the study program for which the student was admitted if the conditions of letter a) are not met.

The subject, the completion of which has been recognized, is stated in the supplement to the diploma with zero number of credits and a note that its completion was replaced by the completion of the subject at the receiving university within the framework of academic mobility. The number of obtained credits for the subject completed at the receiving university is given by the number of credits stated in the list of study results; the evaluation of the subject completed at the receiving university will be transferred to the classification scale used by the Comenius University according to § 6 par. 3 of the Decree on the Study Credit System.

Unless the contractual conditions of academic mobility and the study contract stipulate otherwise, subjects completed at the receiving university within the framework of academic mobility are recognized by the faculty as an elective subject. The foregoing provisions / rules apply mutatis mutandis to a student who completes only some subjects at a university abroad in the relevant part of the academic year on the basis of an internship, summer school or other similar educational activity approved by the sending faculty.

Based on bilateral cooperation between ELTF CU and Slovak Zion Synod operating in Evangelical Lutheran Church in America students of the Lutheran Theology study program have the opportunity to complete an internship trainee program lasting 3 months in selected church congregations in Slovak Zion Synod. During the internship, they work as an assistant pastor in the selected church congregation, they actively participate in the preparation and organization of the entire ecclesiastical-parish life of the guest church congregation.

Analysis of the impact of foreign internships – Slovak Zion Synod (ELCA):

*[https://fevth.uniba.sk/fileadmin/ebf/testimonia_theologica/2014/2014-2/TT_2014 -
2 JURIK Analyza vplyvu stazi Slovak Zion Synod.pdf](https://fevth.uniba.sk/fileadmin/ebf/testimonia_theologica/2014/2014-2/TT_2014_-_2_JURIK_Analyza_vplyvu_stazi_Slovak_Zion_Synod.pdf)*

9. Required abilities and admission requirements for the study programme applicants

a) Required abilities and necessary admission requirements.

The basic condition for admission to the combined Master's study in the study program Evangelical Lutheran Theology in English is a completed secondary education attested by comprehensive final examination. The required proof of education is a notarized copy of the comprehensive final examination certificate. Foreign applicants are required to submit a decision on the recognition of education for the purpose of continuing their studies in the Slovak Republic.

b) Admission procedures.

The rules of the admission procedure at ELTF CU are regulated by Internal Regulation no. 4/2021 approved by the Scientific Council of Comenius University Bratislava, Rules of the Admission Procedure at Comenius University Bratislava, which is available at:

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_04.pdf

Detailed criteria and conditions of admission to study are annually approved by the AS of ELTF CU and are published on the faculty's web portal in the Applicant section:

<https://fevth.uniba.sk/studium/uchadzac-o-studium/>

Applicants admitted to the study program Evangelical Lutheran Theology in English are admitted without entrance examinations, if the number of registered applicants does not exceed the capacity of the study program.

If the number of students enrolled in the study program exceeds the capacity of the faculty, the selection of applicants is made based on the results of the entrance examination.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

The entrance examination has a unified form, aimed at verifying the study prerequisites of the applicant for university studies.

The entrance written test is in English.

If the number of students enrolled in the study program exceeds the capacity of the faculty, the selection of applicants for the study will be made based on the results of the entrance examination, which consists of:

- *written test of knowledge of Evangelical Lutheran Religion,*
- *test of language prerequisites for study (English),*
- *verification of musical-auditory preconditions.*

c) Results of the admission process over the last period.

The results of admission procedures, including recent periods, are published annually on the ELTF CU and CU web portals. Detailed data, graphs or comments are part of the reports on educational activities or the annual report for the relevant year. As the number of applicants has not recently exceeded the expected number of students admitted, all students who have demonstrated that the basic condition for admission to the combined master's degree has been met have been admitted to study without an entrance examination.

List of annual reports:

<https://fevth.uniba.sk/o-fakulte/vyrocne-a-hodnotiace-spravy/vyrocne-spravy/>

Report on educational activities:

https://fevth.uniba.sk/uploads/media/Sprava_o_vzdelavacej_cinnosti_2020.pdf

10. Feedback on the quality of provided education

a) Procedures for monitoring and evaluating students' opinions on the study programme quality.

ELTF CU is constantly improving the quality of its activities regarding the needs of students (Long-term intention to develop ELTF CU for the years 2021 – 2027 and its concretization; Strategic goal 1.2.2; p. 17) and in the long run systematically approaches efforts to improve the quality of teaching. One of the tools is regular monitoring and evaluation of the quality of teaching by its students through a student survey. ELTF CU thus also reflects the obligation under Act no. 131/2002 Coll. from. on universities, where according to § 70, par. 1, letter h) the student has the right to comment at least once a year on the quality of teaching and teachers through an anonymous questionnaire. In accordance with the above, ELTF CU students have the opportunity to evaluate the quality of the study program as well as the teaching of individual subjects through an anonymous student survey, which is accessible in the academic information system AIS2 always after the end of the teaching part of the semester.

Another form of monitoring and evaluation of students' opinions on the quality of the study program is the cooperation of students in the production of promotional materials of ELTF CU. This form is not anonymous, the student's face is associated with his evaluation or opinion on the study.

Long-term development plan:

https://fevth.uniba.sk/uploads/media/Dlhodoby_zamer_rozvoja_EBF_UK_2021-2027_01.pdf

Evaluation of the faculty by students:

<https://fevth.uniba.sk/studium/uchadzac-o-studium/studenti-studentom/>

b) Results of student feedback and related measures to improve the study programme quality.

After evaluating the student survey, individual teachers will receive feedback on the evaluation of teaching in individual subjects through the Vice Dean for Study Affairs. The results of student feedback are also discussed by the Quality Council at ELTF CU, which can take measures to improve the quality of the study program. Information and measures leading to quality improvement are also discussed at regular pedagogical meetings, which are attended by teachers working at ELTF CU.

The results of student feedback are published after the end of the respective academic year on the faculty's web portal. Each teacher also has the opportunity to view the results of student feedback and the academic information system AIS2 after logging in to their account.

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Student survey – evaluation:

<https://fevth.uniba.sk/studium/student/studentske-ankety/>

- c) Results of graduate feedback and related measures to improve the study programme quality.

Formalized processes of a harmonized internal quality system will ensure that students, teachers, employers' representatives and other stakeholders in the curriculum are appropriately involved in the collection, analysis and use of relevant information for the effective management of the curriculum. A survey on the employment of graduates after their studies will be prepared for the graduates of the study program.

11. **References to other relevant internal regulations and information concerning the study or the study programme student** (e.g. study guide, accommodation regulations, fee directive, guidelines for student loans, etc.).

Study regulations of the Comenius University:

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/1-studijny-poriadok-uk/>

House rules of the Theological Dormitory of the ELTF CU:

<https://fevth.uniba.sk/teologicky-domov/domaci-poriadok-td/>

Criteria for allocating accommodation in the Theological Dormitory of the ELTF CU (full-time students):

<https://fevth.uniba.sk/teologicky-domov/kriteria-ubytovania-td/>

Directive of the Rector of Comenius University, which determines the amount of tuition and fees associated with studying at Comenius University

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/2-skolne-a-poplatky-spojene-so-studiom/>

ELTF CU web portal – study:

<https://fevth.uniba.sk/studium/>

ELTF CU Yearbook:

<https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/rocnka/>

ELTF CU web portal – scholarships:

<https://fevth.uniba.sk/studium/student/stipendium/>

Spiritual counselling:

<https://fevth.uniba.sk/sluzby/duchovne-poradenstvo/>

Boarding:

<https://fevth.uniba.sk/sluzby/stravovanie/>

Support for students with special needs:

<https://fevth.uniba.sk/studium/student/bakalarske-a-magisterske-studium/studenti-so-specifickymi-potrebami/>

Academic information system AIS2 - manuals and instructions:

<https://uniba.sk/o-univerzite/fakulty-a-dalsie-sucasti/cit/citps/ais/prirucky-a-navody/>

University Email and Office 365:

<https://uniba.sk/office365/>

Comenius University Magazine "Our University":

<https://uniba.sk/nu/>

The outline description of the study programme is used to process Annex 2 of the application for granting the accreditation of the study programme.

Guidelines for student loans:

https://uniba.sk/detail-aktuality/browse/22/back_to_page/aktuality-1/article/pozicka-pre-pedagogov-a-studentov/

Psychological counselling for students:

<https://uniba.sk/sluzby/psychologicka-poradna/>

CU Legislative Register - provides access to all relevant CU study regulations, including the ELTF CU:

<https://uniba.sk/vecny-register/>